



OAKBANK  
SCHOOL  
NEWSLETTER

**INSIDE**  
Commisioner's  
Digital Challenge  
Family Games Night  
Yr 7-8 Camp  
+ much more!



Government of South Australia  
Department for Education

TERM **4** WEEK **7** NOV 2023





OAKBANK  
SCHOOL



## Upcoming Events

November/December  
**Term 4**

W07

### Year 11 Intensives Week

WED 29 **Governing Council Meeting**  
6.00pm

FRI 01 **Last Day of Year 10 classes**

W08

THU 07 **Year 7 2024 Transition Visit**  
Day 1

FRI 08 **Year 7 2024 Transition Visit**  
Day 2

FRI 08 **Primary Transition Morning**

W09

### Activities Week

**Return Loan Laptops**  
Please return all school loan laptops to  
the school during Week 9

MON 11 **Year 6 Graduation Dinner**

FRI 15 **Last Day of Term 4**  
2.25 Dismissal

January 2024  
**Term 1**

## New staggered start days

29  
JAN

**Monday 29 January**  
Reception-Year 6 students  
Year 7 & Year 11/12 students  
*(no year 8,9,10 students)*

30  
JAN

**Tuesday 30 January**  
Reception-Year 6 students, Year 7  
and Year 11/12 students  
*(no year 8,9,10 students)*

31  
JAN

**Wednesday 31 January**  
All students (Reception-Year 12)

### Oakbank School

154 Onkaparinga Valley Road, OAKBANK SA 5243

☎ (08) 8398 7200 ✉ dl.0762.info@schools.sa.edu.au  
🌐 oakbankas.sa.edu.au 📺 facebook.com/oakbankas



Government of South Australia  
Department for Education



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## From the Principal



Dear Families,

Term 4 is powering through and it is hard to believe that my time as the new Principal of Oakbank has almost reached a full year. It has certainly been a wonderful time that has gone by very quickly.

### Farewell & Wellwishes to our Year 12 Students

Earlier this term our Year 12 students had their official last day with a shared breakfast and send off. Volunteers from Balhannah Uniting Church, who deliver our breakfast club, prepared the hall for a sit-down meal and cooked up an amazing breakfast for students and staff.

The students also received a lovely little care pack from the volunteers to help them through the end of year 12. We can't thank our volunteers enough for their commitment.

Our students celebrated the end of their time at Oakbank School in a fun, but responsible, way wearing their pyjamas and filling the staffroom with balloons, placing pictures of Mr Pande literally everywhere and sharing a bit a silly string and glitter outside.

We wish them well for the next few weeks of final assignments and exams and know they will be well prepared for the years ahead.

### School Improvement

Student achievement in numeracy



This year our upper primary students have been involved in a trial of an evidence-based Maths program focused on place value. These students were tested at the beginning of the program in term 2 and again at the start of term 4.

Students have progressed significantly during this time, with the average growth being an equivalent of 18 months of growth in approximately 6 months. This progress was due to the quality of the program being delivered by our upper primary teachers in an exceptional way. We will be signing up to this program in its full capacity in 2024.

## Term 4 events

Term 4 is a very busy time for welcoming new families and celebrating the achievements of our current students.

### Reception Transition Visits

Our large group of new receptions have started their transition visits to begin to learn how school works so that they are ready to begin their schooling journey in January 2024.

### Family Games Night

Many of you joined us at our fun-filled **Family Games Night**. The theme of this night was focussed around building a positive mindset towards numeracy and mathematics. I think from all reports of the night this certainly had a positive impact on the nearly 200 attendees on the night. Thank you for coming along.

### Children's University

During week 5 we enjoyed watching a large group of our primary students graduate from the Children's University program at Bonython Hall, Adelaide University. Congratulations to these students for their commitment to their learning.

### Year 6 Graduation Night

On 11 December we will celebrate the end of primary school for our **Year 6 students at their Graduation Night**, with a formal Black, White and Gold theme for the evening.

### Year 7 Transition Night

On 20 November we welcomed our new families at our Year 7 2024 Transition evening whilst also officially acknowledging the achievements of our outgoing Year 12 students at our annual presentation night on the Friday night of the same week.

### Parent Conversations

Year 7 2024 families have also been invited to meet with a member of the leadership team and Year 7 teachers to share important information about their child to allow us to best support their child's learning.

Scan or click for Yr 7  
2024 Parent Welcome  
Conversations



Families of our senior school students have been invited to meet with the senior school leader in weeks 7/8 to finalise their timetables for 2024. Contact **Megan Forder** to book.

### End of Year Activities

The final week of the term will see the students enjoy a fun-filled activities week with excursions and activities to celebrate the end to a wonderful year.





# Planning for 2024

## Timetable changes

**Our secondary timetable will move in 2024 from having two doubles per week to having one double and two single lessons each week per subject.**

This will give the students 3 touch points per week with their teachers and mean that any missed lessons due to illness or other commitments such as VET will have less of an impact.

## Adjusted School Finish Time

**Our school day in 2024 will be shortened by 5 mins, to finish at 3:15pm instead of 3:20pm, on each day except Wednesday.**

This slight adjustment puts our school on the correct minutes per week, 1600, for student learning time.

## 2024 School Finish Times

**3.15 pm** Finish Mon-Tue & Thu-Fri

**2.25 pm** Early Finish Wed

# Staggered start to the beginning of the 2024 school year

**The beginning of the year will see a staggered start for our secondary students. This will allow our newest students and our senior school students to have a comprehensive orientation and set them up well for the important year ahead.**

Students will start the school year as follows:

**29 JAN**

**Monday 29 January**  
Reception-Year 6 students  
Year 7 & Year 11/12 students  
*(no year 8,9,10 students)*

**30 JAN**

**Tuesday 30 January**  
Reception-Year 6 students, Year 7 and Year 11/12 students  
*(no year 8,9,10 students)*

**31 JAN**

**Wednesday 31 January**  
All students (Reception-Year 12)



# School Uniform

**Wearing school uniform is a compulsory part of attendance at Oakbank School. Wearing school uniform promotes inclusivity and safety across the school community. All students are expected to wear school uniform.**

Please be aware that I will be asking my staff to closely monitor and follow up on non-uniform attire in 2024.

When thinking about making purchases of clothing over the Christmas break ensure that the items meet the uniform requirements. Pants must be navy blue. Leggings are not appropriate, neither is black attire. Buying the right items, the first time, will ensure that money is not wasted on purchasing inappropriate items that will need replacing.

We will be trialling the introduction of neat blue jeans or chinos in 2024 after a request from students and a positive response from parents and caregivers.

More details will come out later in the year to provide guidance on what is appropriate and meets the uniform policy.

The **Devon Clothing uniform shop** will be open in **Mt Barker** in **Dec** and **Jan** (see below).

At times we have families that need a hand to purchase the uniform. We would love your help with this and if you have any second-hand items in good condition that your child has grown out of and you would be willing to donate, our wellbeing team would be happy to receive your donation.

We hope to see you at one or more of our many events in Term 4.

**Lee Knight** | Principal



**Uniform Supplier**

**MT BARKER POP UP SHOP**  
2 HAMPDEN ROAD, MT BARKER

21 - 23 NOVEMBER  
2:00 - 5:00 PM

17 JANUARY  
2:00 - 6:00 PM

18 JANUARY  
10:00 AM - 2:00 PM

**DEVON CLOTHING**

**OAKBANK SCHOOL**

**MODBURY STORE**  
*\*bookings essential from Nov-Feb*  
SHOP 24, CLOVERCREST PLAZA  
429 MONTAGUEROAD, MODBURY  
PHONE: 08 8350 7930

modcus@devonclothing.com.au  
<https://onlinestore.devonclothing.com.au/shop-by-school/oakbank-school>

**TRADING HOURS:**  
MON-FRI 9:00AM - 5:00PM  
SAT 10:00AM - 1:00PM  
CLOSED ON PUBLIC HOLIDAYS

Windcheater

Soft Shell Jacket

Polo



OAKBANK  
SCHOOL



## 2024 Bonfire Night Organising Committee

### Expressions of Interest

Last year's Oakbank School Bonfire Night was a huge success, and we are aiming to hold the event again in 2024. The planning and coordination of such a significant event is no mean feat, therefore, the Oakbank School Governing Council invite parents/caregivers who would like to be involved to express interest in becoming an Organising Committee member.

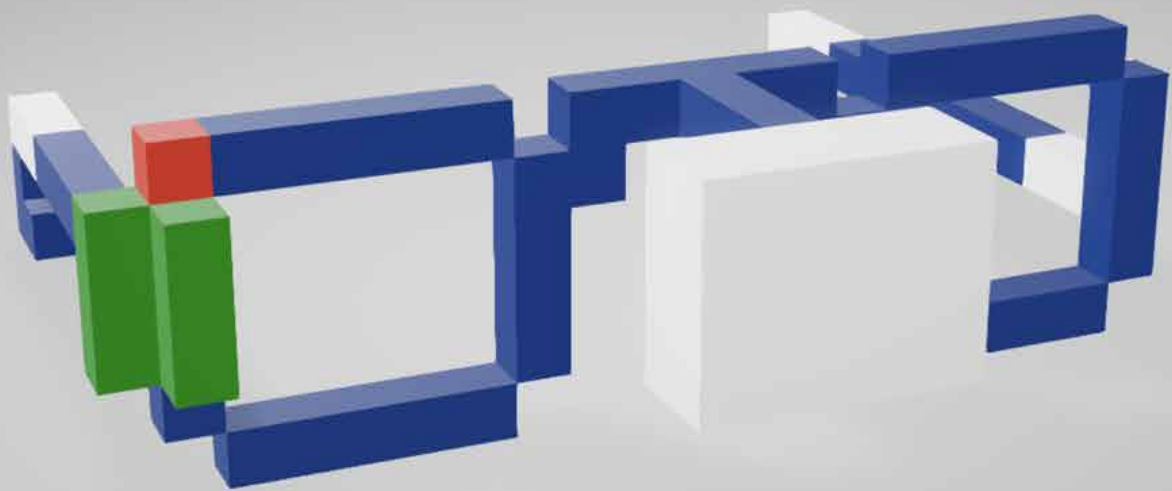
As a committee member, you would support the School and event team with sponsorship seeking, entertainment planning, catering preparation, general event planning and on-the-day attendance. It is anticipated that meetings will take place monthly until closer to the event when meetings will be more frequent. By commencing planning with considerable lead time,, we hope that we can stage an even bigger and more successful event for the community.

As a member of the Organising Committee, you will not only help with the event you'll get to know other parents and foster new friendships.

If you would like to be involved, please contact by emailing [dl.0762.events@schools.sa.edu.au](mailto:dl.0762.events@schools.sa.edu.au), calling the **Front Office** on **8398 7200** or completing the **expression of interest form** via the **link** or **QR code** below. Expressions of interest close on **30 November 2023**.

Register your interest here:  
<https://forms.office.com/r/2YZZd72zjp>





**COMMISSIONER'S  
DIGITAL**  
**CHALLENGE**





# Commissioner's Digital Challenge Winners!

Ab

Since 2019 the Commissioner for Children and Young People in South Australia (Helen Connolly in 2023) has provided a resource which enables students to develop digital technology understanding, skills and knowledge in three areas of thinking. As a part of their demonstration of this gained knowledge they can enter into a competition.

Children and young people from over 200 South Australian Government, Catholic, Independent schools (as well as even having students from overseas) have been involved each year.

The Commissioner's Digital Challenge enables our students to go about completing a variety of demanding tasks which really challenge their problem solving abilities. The Commissioner, Helen Connolly put forward this thought:

***“Our future requires bold thinkers who know how to create intelligent and out-of-the-box solutions.”***

She further goes on to state that:

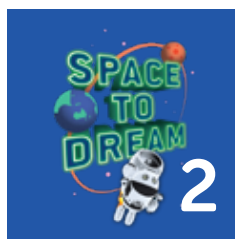
***“I want children and young people in South Australia to be informed, skilled, and fearless in their approach and participation in the digital world. I want them to be confident they have the knowledge they need to be engaged and empowered digital citizens”***

The competition is aligned with the Australian Curriculum and caters for students from Year 2 through to and including Year 8 students. It has three areas of study for the students to participate in.



## Digital Thinking - “Speaking Robot”

Students are required to complete 5 computer programming challenges.



## Design thinking - “Space to Dream”

Students need to design a toy or a gadget that can be used on Mars for someone their own age (they needed to consider factors such as Mars has no air, little gravity, sparse or no resources such as water and plants, it needed to be mobile and light, easy to store etc). They must submit a labelled technical drawing and create a 3D Computer Aided Design representation.



## Systems Thinking - “Zoom Out”

Students look into and gain knowledge about systems and how components have specific purpose and have specific roles making it a system. Students look into this in relation to computer systems identifying components, how things work together and why.



## How large is the Challenge?

The 'Learn to Speak Robot' Challenge was completed by an estimated **19,026** South Australian children and young people involving **217** schools, **31** libraries and number of SA Scouts and Guides groups.

In 2020, 'Space to Dream' design thinking challenge and similar participation numbers were achieved. So it is safe to assume there were many more participants this year as it has grown in popularity every year.

In **2021**, the systems thinking challenge 'Zoom Out' was added, and despite the disruption caused by COVID-19 an estimated **38,000** children and young people completed one or all three of the digital challenges that year, with similar participation numbers achieved in **2022**, and potentially even more this year.

## Oakbank School Achievement

This year we entered our students from year 5, year 6, year 7, and year 8 into this wonderful range of tasks in digital technology.

This involved 126 students participating in a range of challenges suitable for their ability and year group. Students at our school clearly showed their ability by completing a total of **387** certificates. Year 5/6 achieved 81 individual certificates, the year 7's achieved 162 certificates and the year 8's achieved 144 certificates with a 100% completion rate across all year groups. What an amazing achievement!

In the overall standings Oakbank School was awarded Joint Winners in both the **Zoom Out** and **Space to Dream** categories. The students were amazing in their endeavours to complete 5 programming tasks each and to gain a better understanding about systems. As winners we actually won an option of a whole school Photographic package including a drone video and photographs or a newly developed school website which the school will be taking advantage of at the end of 2023 or early Term 1 2024.

387

Certificates Awarded

100%

Completion Rate

1st

Joint Overall Winners  
Zoom Out  
Space to Dream

Students submitted a 35 word reflection on being involved in this activity and we were lucky enough for two students to have their writeups include on the commissioners website, what a great effort this was.

It is fabulous to also report that in the individual challenge **“Space to Dream”** category we also did exceptionally well. It is my great pleasure to announce the two of the winners were Emily Officer and Matthew Hudson, who describe their **“See Far”** design as:

***“A video camera which uses artificial intelligence to work that is shaped like a pair of glasses that you control with your eyes and nose.***

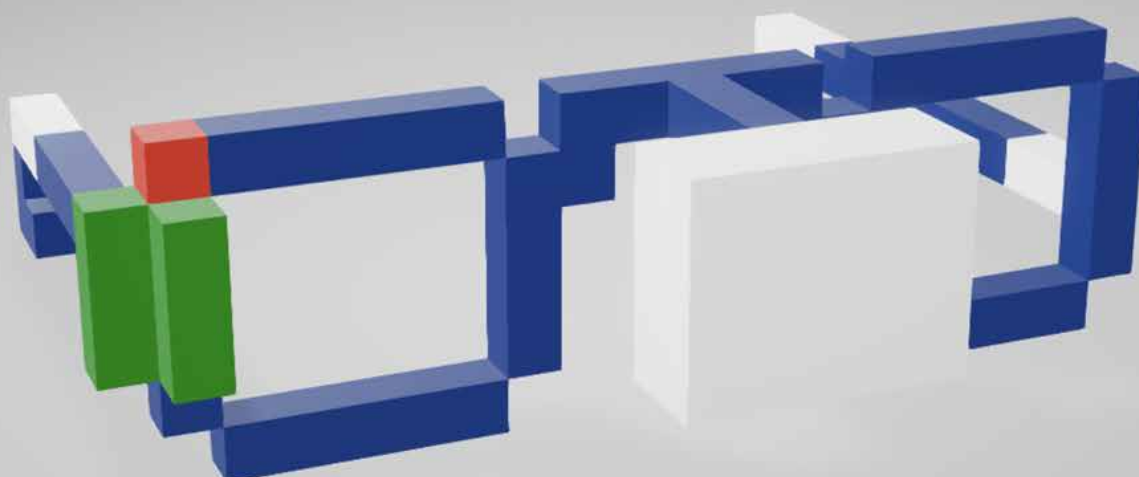
***The camera can record what you are looking at. A drop down screen can detect water and other features and tell you how far away they are.”***

This design easily adhered to the criteria and clearly showed superb imagination and creativity. Their technical drawing was extremely well done and their ability to create a 3D model of their idea was superb.

Matthew and Emily's design will be 3D printed by Challenge partners Makers Empire and represent Oakbank School in the **Australian Space Discovery Centre Space to Dream Exhibition**, along with approximately 20 top rated Space to Dream 2D and 3D design, The exhibition opens December and continues through to the end of January 2024. From February they will also feature in the **Commissioner’s Space to Dream Travelling Exhibition**, travelling to participating metropolitan and regional libraries around South Australia.

Congratulations everyone, we are proud of you! What an amazing effort!

**Peter Cottle**  
Digital Technology Teacher



## Question 1

It takes 2 hours to drive to the Theme Park from home, and we want to get there by 10:30am.

What time do we have to leave home?

Family  
Games Night



# Family Games Night



**On 6 October 2023 from 5.30pm to 8pm, families came to Oakbank School for a fun night with students at Family Games Night.**

This involved a quiz hosted by the 5/6 class, a scavenger hunt around the school, lemon themed food and drink made by the R/1 class, an escape room in the library, cookies made by 2/3 class, a free BBQ dinner, a slip n' slide, handball practice, card games, and other games.

**Mia** | Year 6 Student

"My favourite part was the slip n' slide!"  
*Mia 5/6 class*

"My favourite part was coming second in the quiz!"  
*Florence R/1 class*

"My favourite part was having the free BBQ dinner!"  
*Raph, Matthew 5/6*

"My favourite part was the lemonade!"  
*Arabella R/1 class*

"My favourite part was the quiz"  
*Aiden and Charlize 5/6 class*





# R/1 Lemonade Stand



Starting at the end of Term 3, the R/1 students began using their math skills to plan, organise and begin getting ready for the Family Games Night in Term 4, 2023. As the class teacher for these students I must say I couldn't be any prouder of the effort they put in to creating a myriad of items to be sold, as well as the enthusiasm to help out on the night.



The maths focus for this term has been on capacity: What does a container hold? Does my container hold more or less than...? Will this container hold the same amount as that container? Can capacity be used with sand and water? How many measures will it take to fill? What container will hold more water to wet Mrs. Cairns (yes, they did that!)?

Below is a list of the items that were at the lemonade stand and the maths needed to create and sell them:

### **Propagated Lavender**

Measuring a length about 2 match box cars, count to 20 (soaking), money exchanging/place value/addition and subtraction (50c ea)

### **0-9 Number Magnets**

Colouring in 10 magnets (counting), money exchanging/place value/addition and subtraction (10c each or the set for \$1.00 (10 groups of 10 = 100cents or \$1.00)

### **LEMON letter Magnets**

Colouring in 5 magnets (counting), money exchanging/place value/addition and subtraction (10c each or the set for 50c (5 groups of 10 = 50 cents)

### **Bookmarks**

Cutting ribbon (measuring), money exchanging/place value/addition and subtraction (30c each or 2 for 50c – adding and subtracting)

### **Lemonade-Squeezing**

Fractions (cutting lemons into 2 halves), capacity (squeezing juice to fill the containers, finding the right size containers to hold the juice).

### **Lemonade-Making**

Measuring: Capacity, Fractions (full cups and half cups), Temperature (warm water, cooling fridge), capacity of solids and liquids (sugar, water and juice), money exchanging/place value/addition and subtraction (10c for  $\frac{1}{2}$  cup, 20c for a full cup).

### **Cake**

Money exchanging/place value/addition and subtraction (50 cents per slice)

**Natasha Cairns** | R/1 Teacher



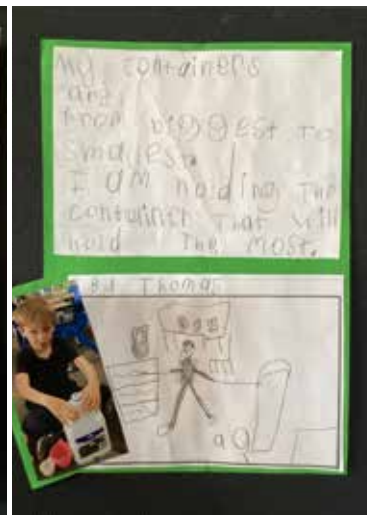
## R/1 Maths - Capacity

Complementing their work on the Lemonade stand for the Family Games Night, Miss Cairns' R1 class have been learning about capacity! See below for some great observations and discoveries!



Reception and Year 1 Maths - We have been learning about capacity.

- What does my container hold?
- Does my container hold more or less than?
- Will this container hold the same amount as that container?
- Can capacity be used with sand or water?
- How many measures will it take to fill....?
- What container will hold more water to wet Mrs. Cairns (Yes they did that!)?





**“What I am saying is that knowledge is less important than a mindset of discovery and curiosity.**

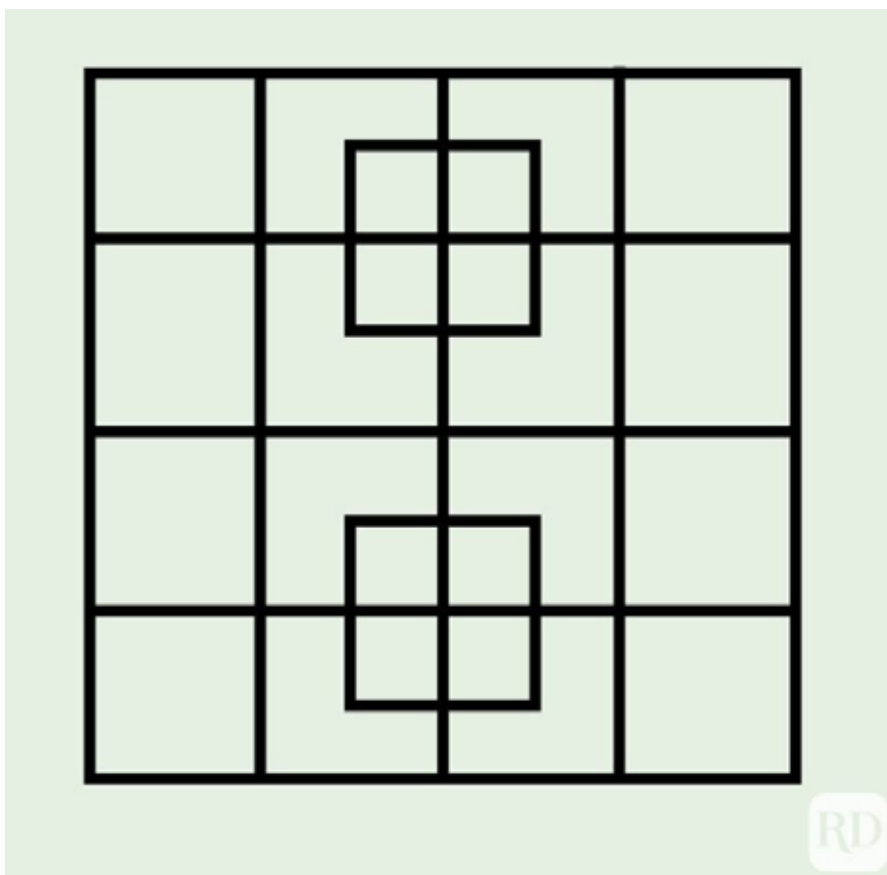
We cannot achieve anything creative without being comfortable with mistakes and struggle—and we should all embrace times of struggle, knowing they are helping our brains.” “

*Mathematics advice  
for parents from  
**Professor Jo Boaler***

# Maths 4 fun!

This issue's challenge...

How many squares are in the shape below?



If you have good puzzles for the next newsletter, bring them to your maths teacher!






OAKBANK  
SCHOOL




Please  
**return**  
all  
**student loan  
laptops**  
to the  
**IT Office**  
during **week 9!**



### Things to return:

-  Laptop
-  Power adaptor
-  Bag (if loaned)

### Laptops **\*will\*** be wiped

-  Make sure to **Backup** any files
-  Do you have the **OneDrive** app signed in to your school email?  
This will backup your files ready for next year!
-  **Need help?**  
If you need help with this come and see us!

## Do you have a loan laptop from the school?

All student loan laptops are required to be returned to the school at the end of the term 4.

**Please return school laptops to the IT Office during week 9.**

We need to update Windows, fix any problems and process them over the holidays!

**Can I borrow a laptop again?**

Yes, you can reapply for the Principal's Laptop Access Scheme next year.

[oakbankas.sa.edu.au](http://oakbankas.sa.edu.au) 8398 7200  
[dl.0762.icthelp@schools.sa.edu.au](mailto:dl.0762.icthelp@schools.sa.edu.au)



Government of South Australia  
Department for Education



**Children's  
University**



# Children's University Graduation



## Congratulations Graduates from Oakbank School!

**Children's University is an innovative program that engages children and young people in exciting, out-of-school learning opportunities to increase their chances for educational achievement and rewards them for taking responsibility for their own learning.**

Congratulations to our Oakbank School students who participated in the Children's University program. They attended a graduation ceremony at Adelaide University on 15 November.

A big thank you to Mrs Ward for all your hard work in supporting our amazing students!

# Beyond Limits





## Year 7 & 8 Camp

# Building Team Skills, Resilience & Developing Positive Friendships

**In the last week of Term 3, Year 7 and 8 students attended a “Beyond Limits” team building camp at the Adare campsite in Victor Harbor. The camp was used as a way for the all students to build team skills, resilience and develop positive friendships.**

Over the 3 days of the camp the students slept in dormitories at the Adare facility overlooking Victor Harbor. Students had to work in 5 tribes to complete a range of strategy and skill based activities. We also completed a hike across to Granite Island as part of the outdoor education program.

The Adare instructors really supported the students in developing their team building skills. They encouraged each group to use initiative and communication to complete each of the activities. The activities used orienteering, survival, water games and SAS style physical challenges.









(continued)

We also enjoyed yummy catered lunches and dinners overlooking the amazing Victor Harbor sunsets. At night time we had a Quiz Night organised by Ms Thompson and Ms Kaesler, and a movie night organised by Ms Challenger, as well as outdoor games, such as a zombie hunt.

One of the boy's tribe won the C.A.C.T.U.S challenge, however, Ms Bence's girl's tribe won the overall team award.

All students and teachers really enjoyed the experience and felt more connected because of the experience.

**Kristen Bence** | Middle School Leader

# Sports





## Year 11 Archery

**Mr Wissell's Year 11 PE class are currently doing Archery. They have been learning about the different types of equipment to use. The use of safety equipment and how to behave in a safe manner around Archery equipment has been a priority for the students.**

Basic stance and firing techniques have also been learnt – it's amazing just how far students can shoot their arrows on the top oval.

**Mr Wissell** | PE Teacher.





## Boys Year 7/8 Volleyball

**On Friday 27 October seven boys from Oakbank ventured to the Lights Sports and Recreation centre to participate in a multi school Year 7/8 Volleyball competition.**

Unfortunately, the score line wasn't favourable to Oakbank in any match, but the boys were competitive in many of the sets and never threw in the towel.

The first match was against **Wirreanda** and they won 25-19, 25-18. This was the match which could have gone either way, as the boys actually led each set for a long way, only to get run over at the end. Disappointingly, it didn't go our way.

**Roma Mitchell** was the next match and they were by far the best school that we played against on the day. They won 25-6, 25-7 and were a step above.

Sacred Heart was next and they defeated us 25-17, 25-13. Once again the boys were competitive in both sets early, especially the first set, but couldn't keep it up for the whole set.

Our last match was against **Thomas More** who defeated us 25-14, 25-17. It was the same story, competitive early but then having the game taken away from us by a dominant server or two who got a run on that we couldn't stop.

Best players for Oakbank were **Patric Welsh** and **Evan Butler**.

A big thank you should go to Oakbank School Year 9 boy, **Jackson Crewe**, who gave up his break time to assist the boys in their training sessions and also came along on the day to provide some tactical guidance during competition. He was a great help and his clear and thoughtful communication was appreciated by the players.

**Shane Wissell** | Volleyball Coach.



## Boys 9/10 Boys Tennis

**What a beautiful day it was. The sky was blue, the sun was out and there was a very slight breeze for cooling down warm bodies. These were the ideal conditions the Oakbank boys encountered when they arrived at Birdwood High School on 2 November to compete in a Tennis competition.**

We were there to compete in a Year 9/10 Boys Tennis round Robin against **Birdwood** and **Unity**. Expectations weren't high as we had one Year 9 boy and three Year 8 boys. They were going to be up against older boys.

How wrong was I. I didn't realise just how good our team was. **Kieran, Cohen, Patric** and **Loxton** are seriously good tennis players.

Our first match was against Birdwood. Our team of four played four singles matches and two doubles matches. We won them all, defeating Birdwood 6 sets to 0. **Cohen** had the closest match, winning 6-5 in a tie breaker. We won both doubles easily and Kieran won his singles 6-0, **Patric** won 6-1 and **Loxton** won 6-2.

While we were finishing our match **Unity** were warming up and they looked good. We

were a tad worried and knew things would be different against them.

Our fears were proved correct when Kieran and Cohen lost the first doubles 6-4. We then went on a winning spree winning the next doubles and three singles. **Kieran** won 6-3, **Loxton** won 6-2 and **Patric** won 6-3. Unfortunately **Cohen** went down 6-4 but the team won defeating **Unity** 4 sets to 2.

Patric and Loxton went through the day undefeated which was a tremendous achievement.

The boys have now won their way through to the Grand Final which will be a round robin involving four schools. Wish them luck.

**Shane Wissell** | Tennis Coach





## Boys Year 9/10 Cricket

**On Friday, 20 October, Oakbank students ventured to Ironbank Oval to play a game of Year 9/10 Boys cricket against Birdwood High School. The game was supposed to be 35 overs each, but due to time constraints we negotiated to play 30 overs each.**

Oakbank's leaders, Tyson and Hamish, did the right thing and won the toss. The great Ian Chappell once said 'If you win the toss, 9 out of 10 times you instantly bat first, the 10th time you think about it for a while and then you bat first'. Our leaders took this on board and decided to bat first.

Hamish and Kale opened the batting for Oakbank and got us off to a steady start.

Hamish was the pick of the batters scoring 45 runs, with Kieran scoring 13 runs in his first game of cricket and Eddy scoring 9 runs. Birdwood's bowlers helped us out by bowling 16 no-balls, 14 wides and 17 byes.

The team managed to score 130 runs for the loss of only 5 wickets.

Oakbank were confident that they could defend that score as it was over 4 runs per over and if we bowled well, it would be a difficult chase.

Kale and Hamish opened the bowling for Oakbank and bowled tightly. After 10 overs the score was 2 for 30. Birdwood needed over

100 runs in the last 20 overs. After 20 overs the score was 4 for 75. Birdwood still needed 56 runs in the last 10 overs.

Unfortunately for Oakbank, Birdwood scored the winning runs in the 29th over thanks to one of their opening batsman who scored 67 runs not out. He never gave us a chance in the field and batted superbly, we just couldn't get him out and he won the game for Birdwood who ended up on 131 for the loss of 7 wickets. It was a very close game of cricket.

Hamish, Tyson, Jackson and Austin each got a wicket with their bowling and we also fielded well to get 3 run outs. The boys should be proud of their achievement. They were awfully close but couldn't quite close the deal. Their behavior during the day was exceptional and they displayed great sportsmanship. **Birdwood** now progress to the next round where they will meet **Blackwood**. We wish them well.

A big thank you to **Scott Creek Ironbank Cricket Club** for allowing us to use all of their facilities.

**Shane Wissell** | Cricket coach.



## Congratulations Bailey, State Shot Put Champion!

**It's third time lucky for our Year 6 student, Bailey Jones, who recently competed at the Schools SA State Athletic Championships held at Santos Stadium in September.**

After winning the Boys 12 shot put, he has been selected for the state team to compete at the National Schools Athletic Championships being held in Launceston, Tasmania from 23 to 27 November. Having been to a couple of training sessions with his new team mates, Bailey has also been invited to compete in discus at the event. We would like to congratulate Bailey on his amazing achievements so far, and we wish him all the best for his upcoming championship.

**Tracey Ward** | Primary School Leader



## Meet our new Wellbeing Leader Jasmin Ferraro

**Hello! My name is Jasmin Ferraro and I am the new Wellbeing Leader at Oakbank School. I have been a teacher for 14 years and have been at Oakbank for the past five, as the year 2/3 class teacher.**

I have had similar experiences in this role before, working as a school counsellor at my first site in Whyalla and have been trained in Positive Education and organised events to promote wellbeing at various schools.

At Oakbank, I have been a part of implementing growth mindset, learning pit language and introducing Berry Street as a whole school program. I have shared the role of Manager of Student Ownership for a year, which had a wellbeing focus.

This term, I will still be in the classroom one day a week and merging the Wellbeing Leader role with the Aboriginal Education Teacher role. I am really excited about this opportunity and cannot **wait to work with past, present and future students and families.**

**Jasmin Ferraro** | Wellbeing Leader,  
Aboriginal Education Teacher, 2/3 Class Teacher





Science





## Yr 10 Science of Motion

**In term 4, Year 10 students have been challenged to describe the nature of moving objects, investigating WHY and HOW objects move, or don't.**

From tug of war to obstacle courses we have put our bodies on the line learning more about the balance of forces acting on all objects. Balls have been bowled, rolled and dropped from great heights as we question our understanding of the laws of physics.



To kick us off, we hosted a workshop with Flinders University educators about roller coaster designs and their impact on speed, distance and force. Every student has competed against Usain Bolt's world record time, learning to measure and calculate their own speed, Usain's acceleration, and the force required to overcome the inertia of a body at rest.



Next we design group investigations, looking at ways to multiply the speed or accuracy of their throwing actions.

Thank you to the PE staff for graciously allowing us to borrow new equipment each week, and to Darren for keeping our school ovals in great condition as we commit to time outdoors, staying in motion this term.

**Sarah Hill** | Science Teacher

# Connections





# Grandparents & Special Friends Morning

**On Friday 10 November our primary students celebrated Grandparents & Special Friends Morning. Our morning started with students and their guests reading together as a part of our daily reading routine. Over 80 guests were then treated to some incredible performances in the hall.**

Our choir performed two songs, followed by two musical items shared by our Year 4, 5 and 6 students using recorders, flutes, saxophones, guitar, keyboard, xylophones and boom whackers. Our performances concluded with all of our primary students singing a beautiful version of "Count On Me" by Bruno Mars. A delicious morning tea was hosted in the café with treats prepared by some of our Children's University students and generous families.

Thank you to everyone who contributed to this, as well as to our wonderful senior students for running the coffee cart. Students and their guests enjoyed games, arts and crafts in the library before moving off to the Remembrance Day ceremony. It was wonderful to have so many special guests join us for the morning and build on the connections they have with our Oakbank School community.

**Tracey Ward** | Primary School Leader





# Community Opportunities



**Preschool Enrolment 2024** **Oakbank Kindergarten**  Government of South Australia  
Department for Education

Your child's eligible kindergarten year

- Term 1 intake - if your child turns 4 before the end of April
- Mid-year intake - if your child turns 4 before the end of October

Contact us today - 08 8388 4141  
- 0419 5106 872  
Email: [dl.4645.leaders@schools.sa.edu.au](mailto:dl.4645.leaders@schools.sa.edu.au)  
Director: Irene O'Callaghan



We offer a dynamic program in partnership with families and the local community that fosters a sense of care for ourselves, others and the environment. Children lead the learning through their interests, skills, family support and relationships with educators.



 **ROYAL LIFE SAVING SOUTH AUSTRALIA**

# HOLIDAY SWIM

ENROLMENTS OPEN NOW

**Swim SURVIVE** **GET IN QUICK!** **Holiday Swim**

[WWW.HOLIDAYSWIM.COM.AU](http://WWW.HOLIDAYSWIM.COM.AU)

# THE GREATEST JOY YOU CAN GIVE FAMILIES THIS CHRISTMAS IS FOOD ON THE TABLE AND A ROOF OVER THEIR HEADS.



How our school is helping provide food, clothing and essentials for daily living this Christmas, and delivering hope where it's needed in our local community:

We're collecting donations of non-perishable food to help Vinnies make hampers!

Donations accepted outside the Wellbeing Office at Oakbank School until 8 December 2023.

**DONATE TO THE VINNIES CHRISTMAS APPEAL TODAY.**  
Please visit [vinnies.org.au](http://vinnies.org.au) or call 13 18 12

 **Vinnies Christmas Appeal**  
 St Vincent de Paul Society  
*good works*

# PLAY HERE IN 2024

Senior Open Women, Under 17's & Under 14's



**ONKA VALLEY**  
FOOTBALL CLUB

## COME & TRY

Meet the Coaches  
Thursday 23rd November  
at 6.30pm  
New Players Welcome

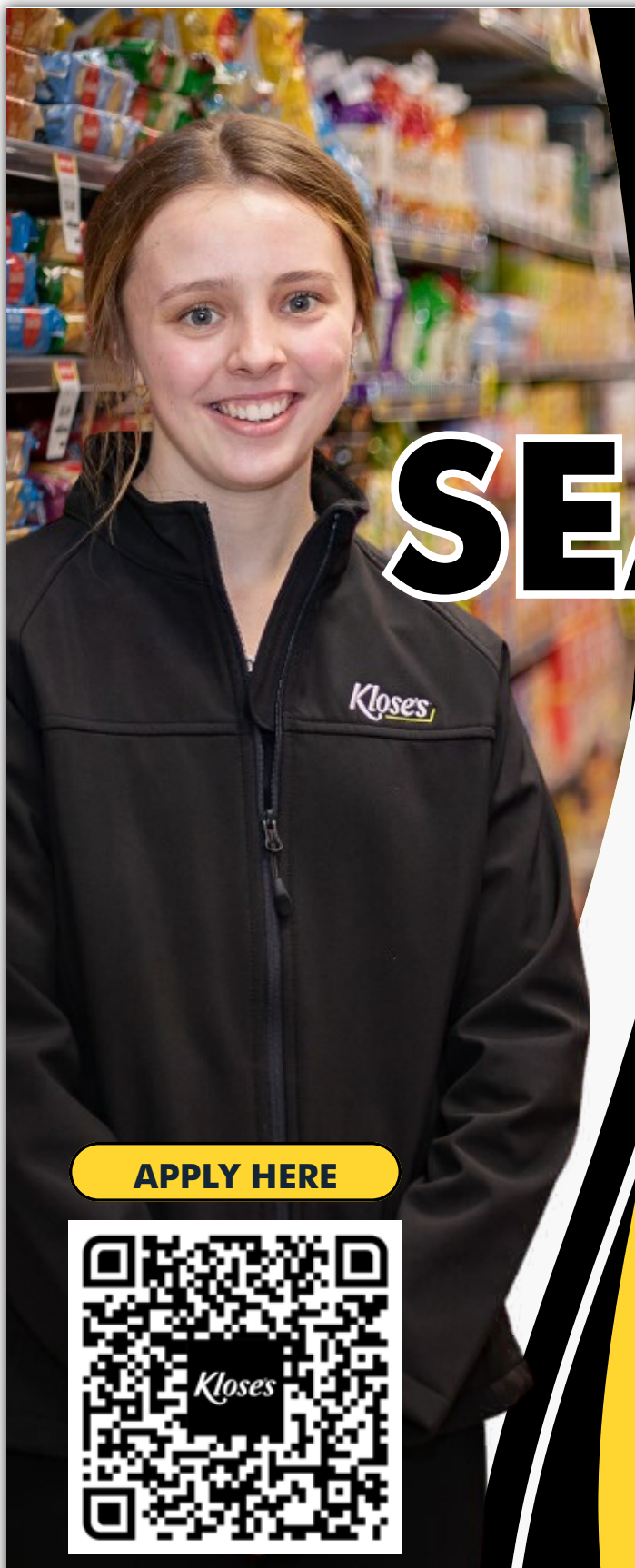
Balhannah Oval



@TheOnkas

Women's Coordinator: Sean 0438 811 005





# Starting your JOB SEARCH

**Succeed after school  
with a retail career at  
Klose's Supermarkets.**

- ✓ All about our people and our communities.
- ✓ Discount for team members and immediate family.
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- ✓ Discount gym membership  
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**Klose's**



BALHANNAH

BIRDWOOD

LITTLEHAMPTON

LOBETHAL

NAIRNE

WOODSIDE



Whether you source your own or purchase a recommended laptop through LWT, check out our **BYOD Handbook** at [oakbank.sa.edu.au/byod-program](http://oakbank.sa.edu.au/byod-program)

# Purchase a Recommended Laptop

[oakbank.orderportal.com.au](http://oakbank.orderportal.com.au)

Oakbank School has selected Learning with Technology (LWT) to offer selected laptops to our students which meet our minimum specifications.



Visit the LWT Oakbank School Online Ordering Portal for full specifications, comparisons, pricing and availability.

Multiple payment options are including up to 12 months interest free, subject to the finance provider's approval.



Lenovo laptops with 3 years warranty + accidental damage available now!



**Touch Model**  
AMD Ryzen 5 13.3" with pen



**Non-Touch Model**  
Intel Core i5 14"

## Why purchase a laptop from LWT Portal?



### Easy Graphical Comparison

To help parents choose the right device LWT uses easy to understand graphic icons to help parents compare units using a side by side comparison of key specifications to help their choice.



### Commercial Grade Devices

The devices LWT offer via their portals are commercial grade that you won't find in a retail store. Built to a higher quality and with a **3 year warranty** they are designed to last longer than their retail counterparts.



### Delivered directly to you

Orders are processed straight away and usually arrive in 1-2 weeks via Australia Post eParcel. The Portal gives a general idea of availability and wait times for orders.



### Hassle Free Quick Onsite Servicing

The student environment often leads to a higher number of repairs. Onsite support at the school greatly reduces frustrations for parents. Getting a retail device repaired usually takes weeks and quite often re-quires the parent to take time out of their day.



### Accidental Damage Protection

We offer well priced **insurance options** that give **Accidental Damage protection** with quick repair times. We use Manufacturers Insurance to help guaran-tee parts availability.