

External School Review – On-Track Evaluation

Oakbank School

Across our education system, we seek growth for every student, in every class, and in every school. The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

Reported impact of directions from the previous External School Review in November 2021.

Staff have worked to address the previous directions and there is increased clarity around improvement directions. Staff meetings allow staff to share their practice and engage in professional learning aligned to the school improvement plan. Impact cycles provide opportunities for staff to collaborate and evaluate their practice. Teachers provide some degree of differentiated learning and there is opportunity to strengthen practice allowing stretch and challenge to be provided for all students.

Staff place high importance on the quality of the working relationships they build and maintain with students to engage with them in learning. Students are supported with strategies to self-regulate and re-focus. Having whole consistency in trauma informed practice has resulted in safe, predictable routines which enable students to be ready to learn.

The school is well placed to focus on areas of improvement, as leaders have established structures and processes which support teachers to reflect on and refine their practice. Building and embedding a consistent approach to learning design will strengthen a collective culture of high expectations for all students.

Outcomes from the On-Track Evaluation held in July 2023.

The principal will work with the education director to implement the following directions:

- Direction 1** **Embed effective practices and processes which build clarity and line of sight for staff from actions in the SIP to changes in teacher practice which improve outcomes for students.**
- Direction 2** **Build leader and teacher capability to strengthen common practices in effective learning design to differentiate learning and provide challenge for all students.**
- Direction 3** **Strengthen common understandings and practices to build the collective culture of high expectations and wellbeing for learning.**

These directions are published on the school improvement plan and will support the school's ongoing improvement work.

Based on the school's current performance, Oakbank Area School will be externally reviewed again in 2025.



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