



OAKBANK
SCHOOL
NEWSLETTER



Government of South Australia
Department for Education

TERM **1** WEEK **6** MAR 2024

Upcoming
Events

Sports
Day 15 MAR

Open
night 27 MAR



OAKBANK
SCHOOL



Upcoming Events



Primary Swimming Week



NAPLAN Catchup



NAPLAN Week



Open Night

Wednesday 27 March

All current & prospective students and their families are invited to see what Oakbank School is all about!



Public Holiday

Monday 11 March



Easter Early Dismissal

Thursday 28 March

2.15 early dismissal for Easter



School Sports Day

Friday 15 March

Join us for our annual Sports Day and show your house colours!



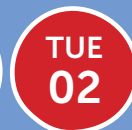
Easter Long Weekend

Friday 29 March

Monday 01 April



NAPLAN Week 2



Term 1 Student Free Day

Tuesday 02 April

(after the Easter long weekend)

Staff Professional Development Day



Governing Council AGM

Wednesday 20 March

6.00pm



Oakbank School

154 Onkaparinga Valley Road, OAKBANK SA 5243

☎ (08) 8398 7200 ✉ dl.0762.info@schools.sa.edu.au

🌐 oakbankas.sa.edu.au 📺 facebook.com/oakbankas



Government of South Australia

Department for Education



oakbank.daymap.net/daymap



oakbank.daymap.net/daymapconnect

Having problems with Daymap? Call us or try our guides on oakbankas.sa.edu.au/guides

© From the Principal



Welcome to
Oakbank School
in 2024

What a terrific start to the year it has been. I have enjoyed the opportunity to connect with many of you at our Family Orientation Evenings this term. In particular, I welcome our new families, including those of all our new Reception and Year 7 students.

For those of you who could not make it to one of our Family Orientation Evenings, the following is an extract of the speech I gave to families. I feel it is important to share this with the whole school community as it will help you to make the connection to what we are going after to improve learning opportunities and outcomes for your children in 2024. You will also understand further how you can support your child on this journey.

“ I am very proud to be leading Oakbank School and I am pleased that you have chosen to start or continue your child’s educational journey with us.

At Oakbank School we welcome and include a diverse range of children and young people. We embrace each and every one of your children and we know what amazing children they are.

As a school we are growing significantly every year as families chose this wonderful inclusive environment for their children’s education.

Connection is one of our core values and this includes connection to community.

Oakbank School has been an important part of the Oakbank community for 85 years and over this time the local community have worked with the school and over time made different judgements about our school.

What is important to hold close to our hearts is that our school is you; your family; your children and my staff – together we determine who our school is and how it is perceived in the local community. What we all say, and what we all do, matters.



OAKBANK
SCHOOL

Connection.
Respect.
Responsibility.
Ready to Learn.

I am aware that when others in our community see our students in their Oakbank uniform, they immediately see our school and what we stand for. Every one of you and your children represent who our school is in the community. This year we have already had positive feedback from community members, not directly connected to Oakbank School, about how our students are looking good in consistent school uniform. Thank you for supporting this and ensuring your children are in the correct uniform.

The way we look as a school community both within and outside of our school stands for something. I want our community to be seeing Oakbank students and knowing that they are the respectful, responsible and friendly children and young people we know they are.

This year you will see that we have clear expectations around uniform, learning and behaviour to help our community understand who we are. The way we ask our students to wear our Oakbank uniform says that we value connection and respect and being part of a team. The way we ask our students to complete their school work says that we value growth and perseverance. The way we expect our students to make good choices in the classroom says that we value responsibility and collaboration with others. All these things represent what we value, what we are working towards, what we hope to achieve.

If you examine the imagery in our school logo, you see the multiple rings coming out from the centre. What do these say to you? Maybe you see growth, like the rings visible on a fallen tree, or sharing like a yarning circle, or layers of community coming together.

Ultimately, the logo represents our values and who we are at Oakbank School. We are a place that exists with a clear purpose to help our children learn; learn subjects like Maths and English, Arts and Technology but also learn to be a respectful, responsible person who is connected positively with others.

The rings of our logo may also represent that protective layer that our school provides to your children as they grow and learn how to work successfully with those around them and in the community.

This year at Oakbank our teachers are committed to providing your children with that clear guidance to help them be well set up for a successful education and eventually life beyond school. I know, that you as parents and carers also seek this for your children. Every day, you support this by ensuring they are well rested for school, packing a healthy lunch, waking them up and helping them to learn to be organised in the morning and supporting them with homework after school. Your role is hard (believe me I know, having raised 4 children myself), but so vital to ensuring your child gets the best education. Together we make this work for your child.

We will be ensuring this year all our students are “Ready to Learn” in all their classes. I know that each and every one of them is capable of achieving great things at school. Our job is to provide them with the knowledge and skills that will sustain a fulfilling education and life.

In 2024 you will see and feel a change at Oakbank. This is who we are moving forward. Intentionally, every day, whether we go through challenges – personal or shared, or even encompassing our global community, it doesn’t matter. Our teachers and all the staff at Oakbank are committed to ensuring all our students are Ready to Learn. I look forward to celebrating their learning. This might include how students are caring for one another, hearing a student ask how the teacher’s weekend was or doing hard learning to achieve something worthwhile.

I saw lots of examples of this in 2023 and am looking forward to seeing even more over 2024. I have invited the students to share their learning success with me. I have also asked my staff to nominate students who are demonstrating our values to win a “Principal’s lunch”. We will share a tasty lunch and the students will have an opportunity to chat to me about things they might like to see at Oakbank School. I hope to meet with many students over the year.

Again, I reiterate, I am proud to lead the Oakbank School community again in 2024 and I believe if we all commit to being Ready to Learn and living our values, we will build a strong culture characterised by connection, respect and responsibility.

”

Lee Knight | Principal

Our 2024 Leadership Team



Lee Knight
Principal



Heath Perrott
Deputy Principal



Tracey Ward
Assistant Principal
Primary School



Kristen Bence
Assistant Principal
Middle School



Megan Forder
Assistant Principal
Senior School



Jasmin Ferraro
Wellbeing Leader
Aboriginal Education
Teacher



Cath McCole
Inclusive Education
Leader



Wendy Hayes
Business Manager



NAPLAN

National Assessment Program - Literacy and Numeracy Information for Parents and carers

- All students in Years 3, 5, 7 and 9 in Australia do NAPLAN tests in March each year.
- NAPLAN tests students' skills in reading, writing and maths.
- The test questions are presented in Standard Australian English dialect.
- Students read some of the questions and listen to others with headphones.
- The tests will get easier or harder, depending on how students are going in the test.
- Students do four different tests. The names of the four tests are:



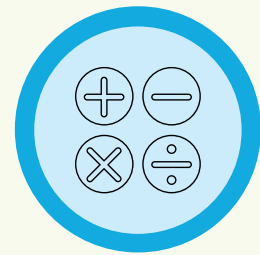
Writing



Reading



Conventions of language
(spelling, grammar and punctuation)



Numeracy

- Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other test questions on the computer.
- Students in Years 5, 7 and 9 will answer all their test questions on computers.
- Teachers will help students get ready for NAPLAN tests.
- Schools will get their students' results. The school will then give parents/carers a report showing their own child's results.
- Parents/carers can talk to the teacher about these results.
- NAPLAN shows how students are going all over Australia. People who work in the Australian Government, state and territory education authorities and schools use NAPLAN results. The results let them see which schools are doing well and which schools might need help.

What can I do to support my child?

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best! Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Students are not expected to study for NAPLAN.

If you would like to see the types of questions and tools available in the online NAPLAN assessments, or if you feel that your child would feel more at ease familiarising themselves more with NAPLAN, you can visit the NAP- Public demonstration site at nap.edu.au/naplan/public-demonstration-site

You're invited...

Oakbank School R-12
invites all current & prospective
students & their families to
discover everything
we have to offer!



OAKBANK
SCHOOL

*Open
Night*

**Oakbank
School Hall**

154 Onkaparinga
Valley Road,
Oakbank SA

6-8pm

Wednesday

27 Mar

2024

**Principal's
Address**

6pm & 7pm

Activity stations,
presentations
& school tours.

*No bookings
required!*



8398 7200

oakbank.sa.edu.au

dl.0762.events@schools.sa.edu.au



Government of South Australia
Department for Education



Ready to Learn: Fostering a culture of learning & excellence

This year we have embarked on a journey of revisiting our culture of learning at Oakbank School. Our Ready to Learn approach to positive behaviours for learning, built upon our values of connection, respect and responsibility, has seen a transformation in our classroom environments, our students' posture towards learning, and a renewed culture of personal responsibility to pursue excellence.

At the end of last year, a selection of students and staff had the opportunity to lend their voice to creating a range of value statements that would further enhance who we are at Oakbank. Over time, these value statements will continue to shape our language and foster a culture of collective understanding and belonging. Our new value statements can be seen throughout the school on our Ready to Learn posters (and on our next page).

Not only do our value statements provide language for our students to embrace as citizens and learners, they also provide a conversation point for staff with students, both to reward positive behaviours, and assist with re-directing behaviours that don't facilitate positive learning.

Communicating with care, understanding different perspectives and opinions, respecting where we are and who we are with, taking responsibility for our choices and learning to collaborate with others, are a selection of the skills and dispositions we

desire every child to embody as a student of Oakbank.

In living out our values and owning our value statements, our students are showing what it means to be Ready to Learn.

“**A culture of learning and excellence is not something that can be enforced or shaped by one person, or a leadership team. Rather, it is an environment that is grown by every person who calls Oakbank School their home of learning and growth.**”

Staff commitment to our new Ready to Learn approach to learning has been exceptional. I wish to publicly commend our staff for they way that they are embracing our cultural shift and are curating classroom environments that facilitate and foster opportunities for excellent learning and growth.

In each and every lesson, our staff ensure that four consistent and clear expectations are upheld for the benefit of every student and their learning. In every lesson:

- students line up outside the classroom to demonstrate to the teacher that they are ready to enter and ready to learn
- there is a seating plan for every student which helps with regulation and ensures consistency
- the teacher has a Ready to Learn cue. This phrase, when shared aloud in the classroom, prompts students to refocus on the teacher and show they are ready to learn.
- students need to have tidied their area, pushed their chair in and be standing behind their desk, before they will be invited to leave the classroom. This shows respect for their teacher and the space.

Our students have shown in the first weeks of the term the positive impact that Ready to Learn has had on their own learning and their classroom environments. As one student shared with me:

“**Our classrooms are so much calmer. I am able to learn in ways I haven't been able to before.**”

As parents and community members, I invite you to take the time to understand what it means to be a part of Oakbank School and ask questions about our Ready to Learn approach. By partnering with us we can all help our young people continue to grow their character and capabilities for every future. Connection, respect and responsibility will be values that continue to shape our students and staff for many years and our Ready to Learn approach to positive behaviours will be the foundation upon which our students thrive.

Heath Perrott | **Deputy Principal**

Ready to Learn



I communicate with care.

I build positive relationships.

I learn and collaborate with others.

We all have the right to learn and achieve.

I value different ideas and opinions.

I respect where I am and who I'm with.

I am responsible for my choices.

I am responsible for my learning and growth.

I am punctual and prepared.

Connection.

Respect.

Responsibility.

connection | respect | responsibility



OAKBANK SCHOOL

Sports Day

15 MAR

Friday
15 March
8.55-3.15pm

Parents, caregivers & families are invited to attend the 2024 Oakbank School Sports Day!



Galahs

Parrots

Lorikeets



Show your House Colours!
Who will win in 2024?



OAKBANK SCHOOL

Upcoming dates!

15 MAR

School Sports Day

Friday 15 March

Join us for our annual Sports Day and show your house colours!

27 MAR

Open Night

Wednesday 27 March

All current & prospective students and their families are invited to see what Oakbank School is all about!

28 MAR

Easter Early Dismissal

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02 APR

Term 1 Student Free Day

Tuesday 02 April

(after the Easter long weekend)
Staff Professional Development Day



Government of South Australia
Department for Education





Oakbank School Governing Council AGM

**Together
we can make
Oakbank School
even better.**

What does a Governing Council do?

Made up of a vibrant group of positive and engaged parents and caregivers, a community representative, the Site Leader (Principal) and nominated Staff Representative/s, the Governing Council provides governance and oversight for Oakbank School. Governing Council guides, monitors and works together with the Site Leader to set and approve broad directions for the school. The Site Leader, rather than Governing Council, is responsible for the day-to-day management and operations of the school.

Governing Council works with the Site Leader to:

- involve the local community
- develop and approve local policies
- set the broad direction and vision of the site
- monitor and review the site improvement plan
- fundraise and support school community initiatives

The Site Leader works with Governing Council to:

- give educational leadership
- carry out the site's policies
- carry out the site improvement plan.
- preparing and supplying financial reports to the council via the finance committee.

Our governing council generally meets twice a term on a Wednesday night to talk about the direction for the site, with smaller sub groups meetings organized as required for special projects. Members also work with the school and community on events, fundraisers, special projects, consultations and panels.

Governing Council Annual General Meeting

**6.00pm
Wednesday
20 March**



Followed by a
Governing Council
Meeting at 6.30pm

Are you interested in becoming a member of Governing Council?

Parent / Carer Representative
& Community Representative
positions are currently available.

Nomination Forms

Forms are available from the **Front Office** and our **website**. Self nominations are valid. Please return completed forms to our **Business Manager**, Wendy Hayes by 4.00pm 13 March.

Want to Know More?

Why not talk to our **Governing Council Chairperson Alistair MacPherson**, or **Secretary Wendy Hayes** for more info?

dl.0762.governingcouncil@schools.sa.edu.au



**2023 SACE
Celebrations**



Celebrating Student Achievement

Congratulations to our Class of 2023 on their exceptional SACE results here at Oakbank School!

We want to celebrate our 2023 DUX recipient **Rylee Burgess** (pictured).

Rylee received an ATAR of 89.30 with a Merit (A++) in Creative Arts. Rylee has an exciting career ahead of her and we hope she pursues her Art pathway at university.

We had huge success across all results with a 300% increase in A/A+ results.

Well done to all 2023 SACE students!



OAKBANK
SCHOOL

Congratulations!

to all our 2023 Year 12 students on your SACE results.

DUX
ATAR

89.30

Rylee B

DUX ATAR including a Merit (A++)
in Creative Arts

ATAR

>80

Mackenzie H

ATAR over 80
including 2 A grades

300%

increase in
A/A+ grades across all results
2022-2023

90%

of our Students
successfully completed
their SACE

85%

of our VET students
completed a Cert 3.



**Primary
Schooling**



Catching up with our R/1 Class

It has been lovely to welcome back the new Year 1 Leaders: Hudson, Henry, Sophia, Thomas, Evie-Rose, Charles, Levi and C.J. and our newest and youngest Reception students: Benji, Winter, Saphyar, Olena, Harriet, Daisy, Jordan, Audrey, Lorcan, Theodore, Elijah, James, Isabelle, Arn, Hartley and Mila to Oakbank School for 2024.

We have had such a busy start to the year, it's hard to believe that we're already in week 5 - wow!

Since starting school in 2024 we have been learning about the **school values** and how they connect to our own learning.

We have learned **how to stay safe on the farm and around the school** having had the chance to share this with '**Jeff the Road Safety Dog**' when he came for a special visit. We have been **connecting** and **building relationships** with our new class friends, specialist teachers and our buddy-class.

Being a '**Bucket Filler**' is a great way for us to show our school community the good choices we can make. We have been working on our skills of **respect** and **collaboration** when working with others during investigation time, making playdough (Year 1's) and moving around the school, and showing **responsibility for our learning of new things**, including our explicit **math** and **literacy** lessons.

If you see us around please introduce yourself and ask us what our names are too!



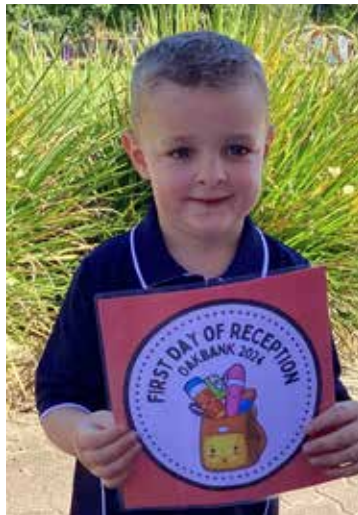
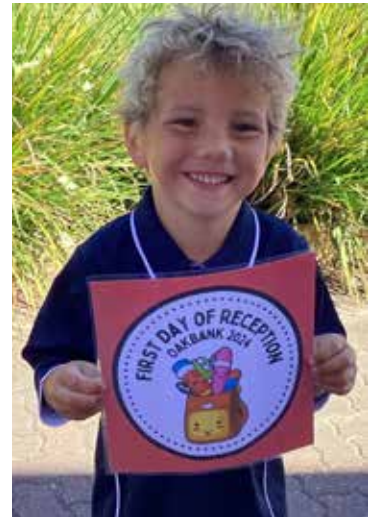
Natasha Cairns
R/1 Class Teacher

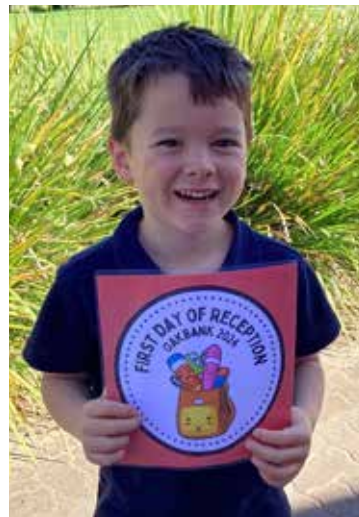


Welcome to Oakbank School Receptions!

This year we are thrilled to welcome 16 new reception students and their families to our school community. Our new reception students have started the year well, settling into new routines and becoming familiar with school life here at Oakbank. Although they are our youngest and newest members of the school community, the students are quickly learning our school values and our ready to learn value statements. Some highlights so far this year have been the cow milking experience, buddy activities, PE and investigations. We wish all of our new receptions well and look forward to a long and exciting learning journey together.

Natasha Cairns
R/1 Teacher





connection | respect | responsibility



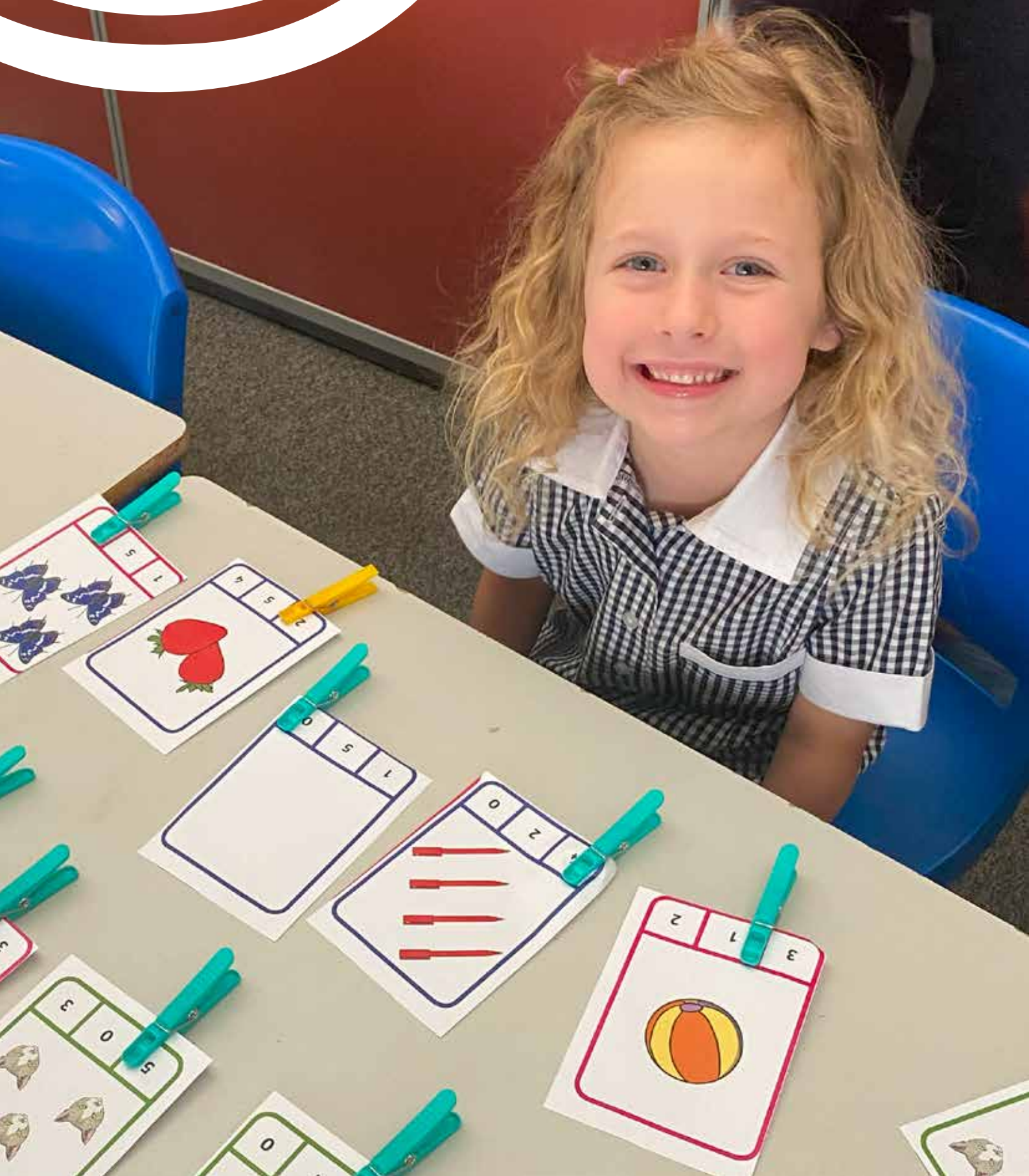
Reception
mid-year
enrolments
now open!




**OAKBANK
SCHOOL**
R-12 Education
oakbank.sa.edu.au

 Government of South Australia
Department for Education

Primary Maths



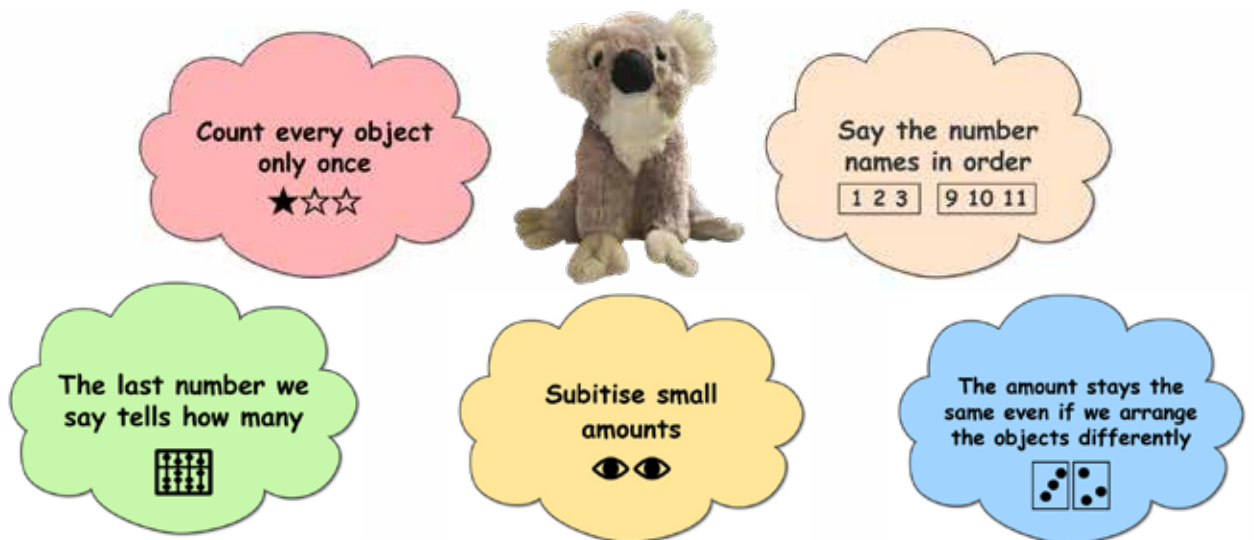


R/1 Maths

The reception and Year 1 class has started the year off concentrating on NUMBER maths through games and activities, while developing a GROWTH MINDSET to help them overcome misconceptions and challenges along the way.

We asked the questions:

- Why do you think we count things?
- What have you counted before?
- Do you count things at home?
- Do you see other people counting?



Reception students thought about these questions as they built upon skills that focus on understanding and demonstrating the five principles of counting (shown above).

Year 1 students have been reconnecting with these principles while continuing to build their number knowledge (up to 120) by recognising number patterns within a 120 chart, recognising numbers and creating larger 2-digit quantities

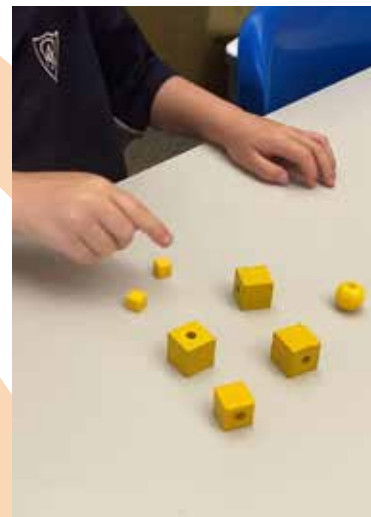
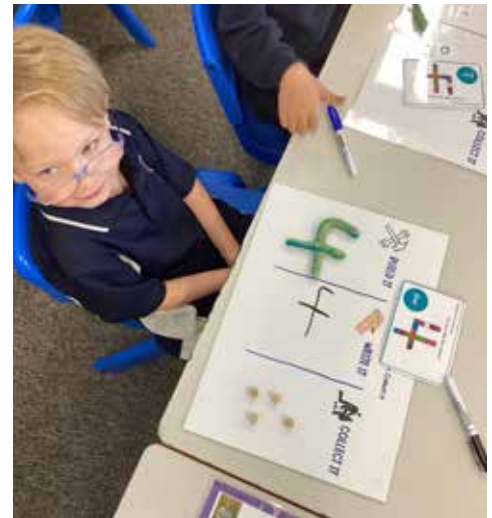
Natasha Cairns
R/1 Teacher

How have *you* used number today?

Have *you* seen or heard anyone using the 5 principles of counting outside of the classroom?



R/1 Maths - Number





Challenging Negative Thoughts



How kind are your thoughts about yourself? Maybe you find that your thoughts can be unkind, demeaning or cruel when thinking about yourself. Negative thoughts are something that we all experience. Identifying when negative thoughts are happening can really help us to find ways of disrupting the pattern of continuous negative thoughts. It takes time to identify when we are going down a negative thought spiral, it's often something that we've been doing for a long time, so start small and know that every time you challenge a negative thought that it is an accomplishment.

Here are some thoughts to try when challenging negative thoughts:

What would I say to a friend who was thinking this way?

What is a more helpful thought?

What can I do that will help me in this moment?
(distraction, grounding, being kind to myself)

Will this thought matter in a week, month, year?

Oakbank School Wellbeing Team



Jasmin Ferraro
Wellbeing Leader
Aboriginal Education Teacher



Liz May
Counsellor



Ryan Matulick
Pastoral Care Worker



Agriculture



Down on the Farm

It has been a busy start for 2024 on the Ag Farm. No wonder with the Agriculture curriculum from R-12 this year and an eventful week 2 with the arrival of 100 day-old chickens and a calf!



Diamantina was here at Oakbank in 2021 as a calf and competed with our students at shows that year. 2022, Diamantina and her sisters were involved with our breeding program and with positive pregnancies moved to a dairy farm at Mypolonga to start their dairy careers. Fast forward to week 2 and Diamantina returned with one of her sisters, Delta, to give birth to her second calf here at Oakbank. Diamantina welcomed a heifer calf on 9 February - Ellie Mac. Our year 9 Agriculture students are focusing on the dairy industry and the many careers within the industry and Diamantina is facilitating many aspects of the curriculum, coming into our 'small' dairy twice a day, we are using her milk for butter, cheese and yoghurt making along with scientific investigation in to microbes, food safety and nutrition.

Ellie Mac has been joined by the daughters of Gillian and Lisel, our heifers we successfully artificially inseminated last year using sexed semen to improve the chances of heifer calves. Both girls have calved in the recent weeks with their owner- Jervois Holsteins - and we are very grateful for Clem and Lee Mason for entrusting their calves with

us at Oakbank, being reared by the year 9 Agriculture students.

Also from Jervois Holsteins we have welcomed two heifers joining our extracurricular show team for 2024- Pride and Connie. They are entered for Mount Pleasant show Saturday 16th March along with Diamonds and Delta from our 2023 show teams.

Chickens! 25 meat birds are being raised by year 7 Agriculture students as they investigate and apply animal welfare requirements and consider ethical food production. Students will complete the paddock to plate program by designing, preparing and presenting a menu to guests at their pop-up restaurant in week 9 this term, supported by senior students. 75 Isa Brown chickens are beginning their journey to join our egg laying flock under the watchful eye of year 6 students. The journey of the birds will be closely followed, and data recorded and analysed. The learning outcomes are applied and select birds entered for the poultry competition at the Royal Adelaide Show later in the year.

Melanie Welsh
Ag Teacher

Science





Senior School Science

Our Year 11/12 students started the year with a visit to The University of Adelaide where one group were fortunate to participate in a demonstration of transmission of pathogens through society.

This was followed by a quick swab of the University labs, and our personal belongings to assess bacteria count... and convince us all of the benefits to handwashing!



Our Year 10's have been learning more about their traits, and how they are inherited from their parents via their genes and DNA.

This term started with extracting the DNA from strawberry cells, and has continued with the students making some tasty models of the DNA double helix and base pairs. In the coming weeks we will be growing modified seeds to determine how scientists can use genetics to predict the traits that will appear in the next generations. We certainly look forward to making more new discoveries along the way!



Sarah Hill | Science Teacher





Finance Update



Instalment Plans

A signed instalment agreement form is required if you would like to pay M&S Charges by instalment.

Wendy Hayes, our Business Manager or Jo Parkes, our Finance Officer can provide you with an Installment Agreement Form and can discuss a payment plan that will suit your needs.

Talk to our Finance Team to discuss an instalment payment plan



School Card

School Card provides financial help to cover the cost of school fees to eligible families.

- To be eligible your family's income must be below a specific limit, which depends on how many children are in your care.
- School Card needs to be applied for each year.

For more info and to apply sa.gov.au/education/schoolcard

Thank you to all parents or caregivers who have paid the 2024 Materials & Services Charges or applied for Schoolcard.

Incentive Raffle

For 2024, the Oakbank School Governing Council wishes to encourage parents to pay the Materials & Services charge or apply for Schoolcard by the end of Term 1. Families who do will receive an entry into a raffle with the following prizes:

- 3 x raffle prizes of Kloses's grocery vouchers (1 X\$300, 1 x \$150, 1 x \$50)
- 1 x general admission pass for 2 adults and 3 children to Monarto Safari Park worth \$115.00

Please note raffle prizes will be randomly drawn.

Third Child Discount

Additionally, Governing Council will also give a **discount of \$50 off the M&S Charge for the third child in a family**, when **all charges for that family are paid in full by 12 April 2024**.

Payment links are available on our website at oakbank.sa.edu.au/payments.



Payment Options



Qkr! app

Most payments can be made via the Qkr app. Payments & ordering for our Canteen.



BPoint Direct Credit

bpoint.com.au/pay/oakbankas

BPoint is a secure online direct credit system provided by Comm Bank.

Application forms available at the front office.



Cash or card

In Person at the School Finance Office



Phone payments

8398 7200 via card

Canteen & School Online Payment Options



OAKBANK SCHOOL



masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Remember to log in and update your child's year level for 2024!

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

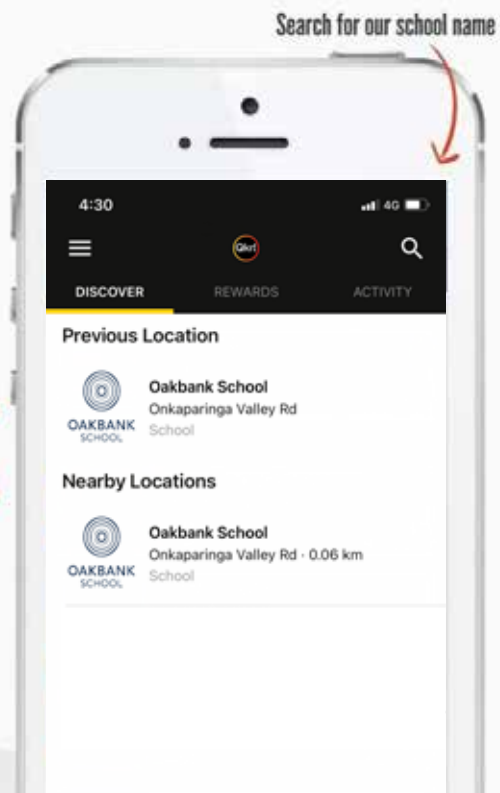
Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'



Search for our school name

Oakbank School 8398 7200

Rory's School Lunches www.rorys.com.au 0413 575 800



Government of South Australia
Department for Education



Community Events & Opportunities



Preschool Enrolment 2024



Your child's eligible kindergarten year

- Term 1 intake - if your child turns 4 before the end of April
- Mid-year intake - if your child turns 4 before the end of October

Contact us today - 08 8388 4141
- 0419 506 872

Email: dl.4645.leaders@schools.sa.edu.au
Director: Irene O'Callaghan

We offer a dynamic program in partnership with families and the local community that fosters a sense of care for ourselves, others and the environment. Children lead the learning through their interests, skills, family support and relationships with educators.



Government of South Australia
Department for Education

URAI^{DLA} SUSTAINABILITY Fair

Listen | Learn | Talk | Eat | Play

Uraidla Oval, Swamp Rd
Tickets \$5, Families \$10
Kids under 12 FREE
Bookings Essential

Sunday 17 March
10am-4pm

CONVERSATIONS	SPEAKERS	EV'S
KIDS' ACTIVITIES	STALLS	LOCAL MAKERS
LIVE MUSIC	FASHION	FOOD WINE



**Registrations are
now open to join
Onkaparinga Valley
Junior Football Club
2024 Football season**

Modified Football
Open to 7 - 11yr olds

Junior Football
Open to 12 - 17yr olds

Training for Under 8-10
at Woodside Recreation Grounds

Training for Under 11/12/14/16's
at the Balhannah oval

Please email **Sally** at
junior.registrations@onkas.com.au
for the link to register or
for more information.



*Discover
Play
Bikeway!*

SUN 3 MAR

**Amy Gillett
Bikeway**


Adelaide Hills
COUNCIL

ahc.sa.gov.au/dpb

Beacon

4-DAY STUDENT HOLIDAY PROGRAM

April
16–19 2024

Tour Smart Cities

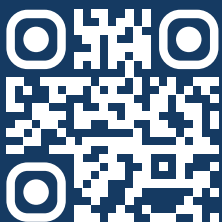
Invent in 3D

Explore VR

Design Solutions

Location: Para Hills Community Hub

Sponsored by Lumination in partnership with BAE Systems Australia, the **4-Day free STEM program** is giving Year 4, 5, and 6 students from any school the opportunity to solve real world problems around sustainability through the use of **emerging technologies**.



BECOME AN UMPIRE FEMALE FOUNDATION UMPIRING COURSE



Mount Barker Football Club

Friday February 23rd – 6:00pm - 7:30pm

All Females, Cis, Non Binary Welcome! *

The course is for females of all experience levels interested in umpiring. Grab a team mate, friend or family member and come along we would love to meet and have you join our umpiring team.



Why Umpire?

- Umpiring can fit around other commitments you may have (including playing).
- Be active
- Learn valuable life skills
- Earn good money between \$20-190 per game
- Meet new people, build relationships and create social connections through footy
- Have fun

Scan the QR code and submit your details to get started





OAKBANK
SCHOOL

Whether you source your own or purchase a recommended laptop through LWT, check out our **BYOD Handbook** at oakbank.as.sa.edu.au/byod-program

Purchase a Recommended Laptop

oakbank.orderportal.com.au

Oakbank School has selected Learning with Technology (LWT) to offer selected laptops to our students which meet our minimum specifications.



Visit the LWT Oakbank School Online Ordering Portal for full specifications, comparisons, pricing and availability.

Multiple payment options are including up to 12 months interest free, subject to the finance provider's approval.



Lenovo laptops with 3 years warranty + accidental damage available now!



Touch Model
AMD Ryzen 5 13.3" with pen



Non-Touch Model
Intel Core i5 14"

Why purchase a laptop from LWT Portal?



Easy Graphical Comparison

To help parents choose the right device LWT uses easy to understand graphic icons to help parents compare units using a side by side comparison of key specifications to help their choice.



Commercial Grade Devices

The devices LWT offer via their portals are commercial grade that you won't find in a retail store. Built to a higher quality and with a **3 year warranty** they are designed to last longer than their retail counterparts.



Delivered directly to you

Orders are processed straight away and usually arrive in 1-2 weeks via Australia Post eParcel. The Portal gives a general idea of availability and wait times for orders.



Hassle Free Quick Onsite Servicing

The student environment often leads to a higher number of repairs. Onsite support at the school greatly reduces frustrations for parents. Getting a retail device repaired usually takes weeks and quite often re-quires the parent to take time out of their day.



Accidental Damage Protection

We offer well priced **insurance options** that give **Accidental Damage protection** with quick repair times. We use Manufacturers Insurance to help guaran-tee parts availability.