



OAKBANK
SCHOOL



Prospectus

connection | respect | responsibility

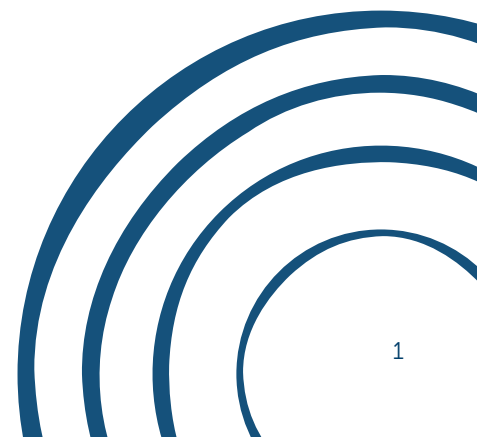
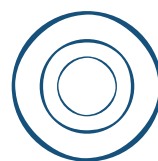


Government of South Australia
Department for Education



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Welcome to OAKBANK SCHOOL

Connection | Respect | Responsibility



In our fertile environment, the dreams of our students are born, nurtured and finally take flight to explore the world beyond



Welcome to Oakbank School - where dreams find fertile ground.

Nestled amidst the serene Adelaide Hills, Oakbank School has stood for 85 years. Built here, on the very earth that whispers stories of resilience, wisdom, and sharing. For countless generations, the Peramangk and Kurna peoples have graced this land, their footsteps echoing through time. We honour and respect their enduring connection with the land on which our school is now located.

Just as renowned local artist Hans Heysen did in his local art works, we invite you to picture our local environment, nestled within the rolling Adelaide Hills between Oakbank and Balhannah. Surrounded by majestic gums as well as fields of orchards and livestock, and bathed in the vibrant colour of falling leaves during the autumn months. This is our canvas, the canvas of Oakbank School —set within a masterpiece originally painted by nature itself, in an environment which has since inspired generations of children and young people.

Rooted in History, Nurturing the Future

Oakbank School's roots stretch back to 1938, a living testament to our enduring commitment. We infuse our classrooms with the spirit of community, bridging past and present. Whether your child takes their first steps into Reception or embarks on the exhilarating high school journey starting at Year 7, we promise a personalised and powerful learning experience. Our educational environment is future focussed, fostering curiosity, igniting passion, and inviting exploration.

Growth in Harmony

In recent years, our Oakbank family has blossomed. We currently have over 350 students who have chosen our unique environment. Families choose Oakbank for its inclusive embrace and rich opportunities. Our curriculum spans from Reception to Year 12; a rich tapestry woven with seamless care. In our intimate setting, we know each student—their dreams, their quirks, their potential. At Oakbank School your child won't be a face in the crowd; they'll be a cherished chapter in our story.

Every Child, Every Spark

At Oakbank, diversity is our heartbeat. We celebrate the kaleidoscope of talents, backgrounds, and dreams in every student that graces our grounds. Your children—remarkable, resilient, and full of promise—are our compass. We see their brilliance, their uniqueness, and we nurture it. Their journey here isn't just about education; it's about connection. Connection to each other, to the land, and to the boundless possibilities that await beyond school.

As Principal, I am proud to lead this dynamic, inclusive school community. Oakbank School is a place where your child's learning will be nourished, and their future can take flight.

I invite you to step inside. Let curiosity be your guide, and discover what we have to offer your child.

Lee Knight
Principal

Oakbank School- ensuring children and young people learn & thrive.

Our school is built upon the shared values of: Connection, Respect & Responsibility.

We develop the knowledge, skills and capabilities our students need to become fulfilled individuals, active, compassionate citizens. We create a safe, inclusive and collaborative environment. We guide our students to be "Ready to Learn" in the classroom and beyond.

Ready to Learn



I communicate with care.

I build positive relationships.

I learn and collaborate with others.

We all have the right to learn and achieve.

I value different ideas and opinions.

I respect where I am and who I'm with.

I am responsible for my choices.

I am responsible for my learning and growth.

I am punctual and prepared.

Connection.

Respect.

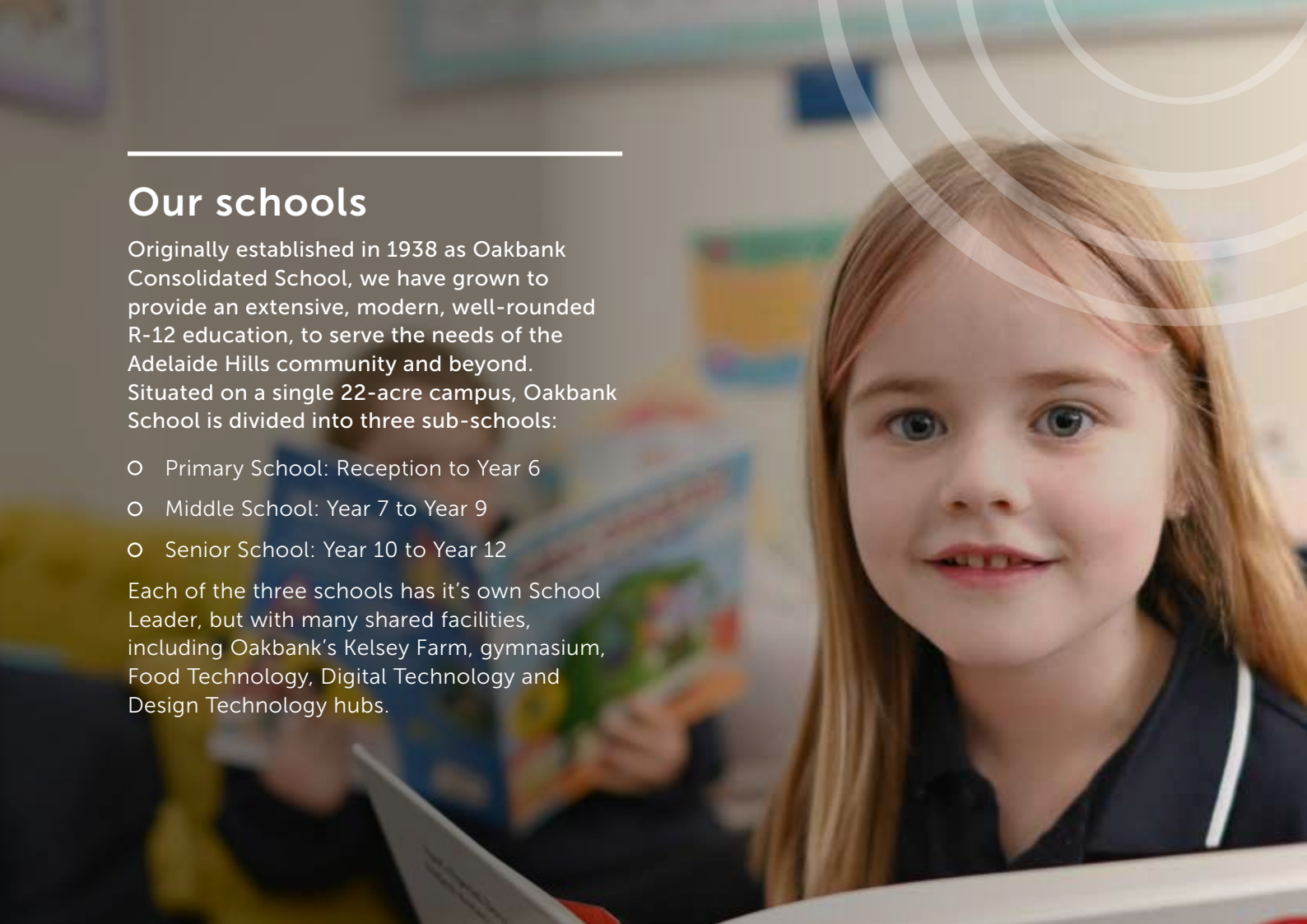
Responsibility.

Our schools

Originally established in 1938 as Oakbank Consolidated School, we have grown to provide an extensive, modern, well-rounded R-12 education, to serve the needs of the Adelaide Hills community and beyond. Situated on a single 22-acre campus, Oakbank School is divided into three sub-schools:

- Primary School: Reception to Year 6
- Middle School: Year 7 to Year 9
- Senior School: Year 10 to Year 12

Each of the three schools has its own School Leader, but with many shared facilities, including Oakbank's Kelsey Farm, gymnasium, Food Technology, Digital Technology and Design Technology hubs.



Primary School

Engagement, good habits and the foundations of life-long learning

Primary school is where our youngest students begin to engage with formal education. It's during these early years that good learning and social habits are established, as they start to explore ideas about their community and their relationship with it. Here, the first seeds of the curriculum are sown, with students being introduced to the subjects and skills that form the foundation of learning, enquiry, problem-solving and academic discipline, in a fun, supportive, challenging and inspiring environment.

Being a Reception - Year 12 school allows our primary students to benefit from the expertise of specialist teachers as well as providing access to specialist facilities.



Curriculum

In the primary school at Oakbank School we provide engaging and challenging teaching programs with a key focus on building strong literacy and numeracy skills.

Our staff bring the latest evidence in teaching, reading and numeracy to life in their classrooms. There are many opportunities for students to be involved in fun, hands-on activities which involve creativity and problem solving.

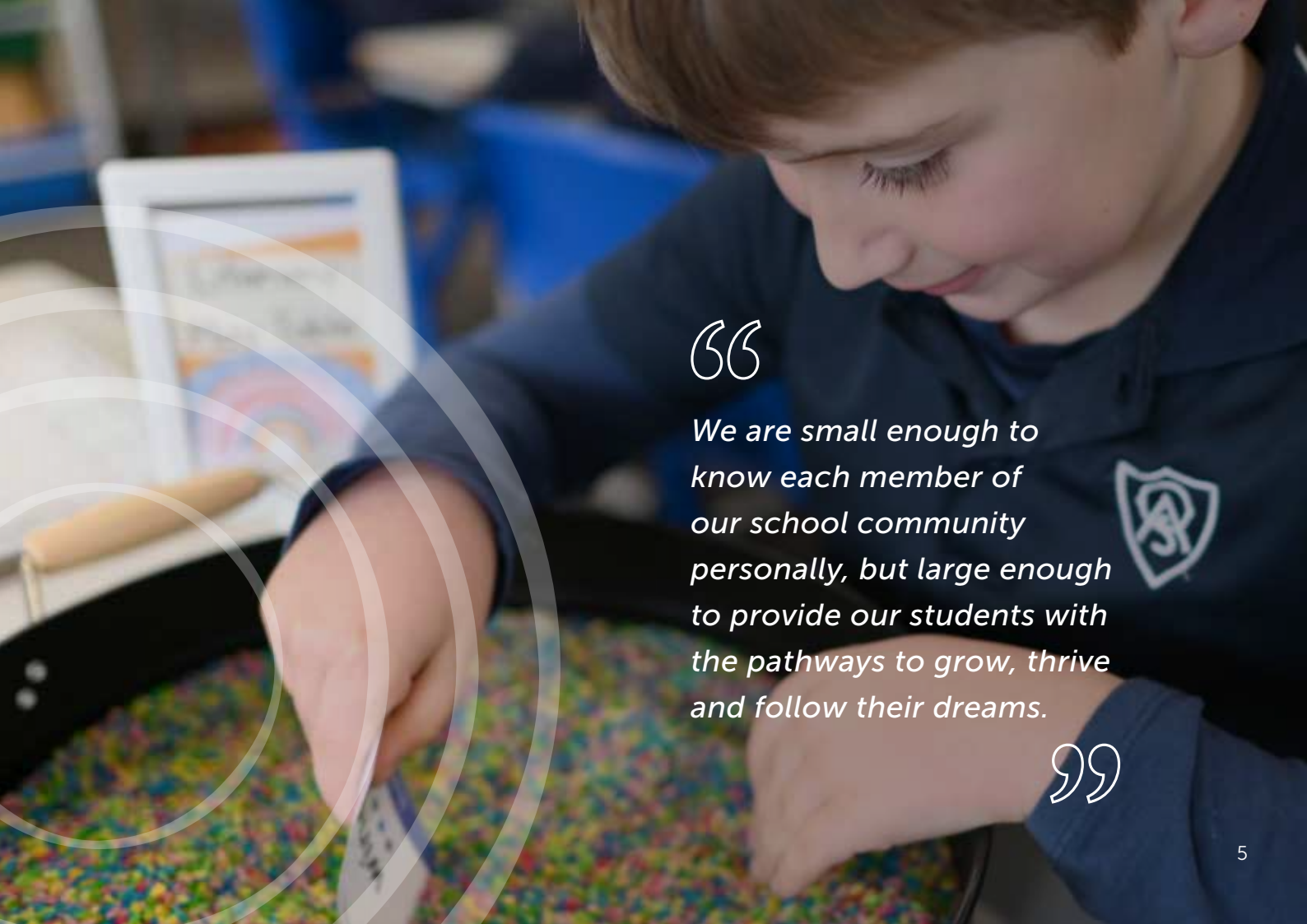
Extra-curricular activities offered to students include choir, instrumental music and the Children's University program.

We promote life-long learning and positive education, including reflecting and building on character strengths and applying a growth mindset to all tasks and situations. Students are nurtured to reach their potential and become passionate and active members of the community.

Curriculum – Reception to Year 6

Students from Reception to Year 6 study the Australian Curriculum, which includes:

- English
- Mathematics
- Science, including agriculture
- Humanities and Social Sciences, including history, geography, civics and citizenship, and economics
- Japanese
- Health and Physical Education
- Technologies, including digital and design technology
- Creative Arts



“

We are small enough to know each member of our school community personally, but large enough to provide our students with the pathways to grow, thrive and follow their dreams.

”



*In our school
community students will
thrive and grow to be
and do their best.*



Middle School

Broadening outlooks,
developing skills, and
becoming well-rounded
learners

During the Middle School years, students build upon the foundations they established in Primary School and begin to expand their interests, ideas and enquiries. While they start to think more globally, they're also encouraged to explore their relationships with the local community to a greater level. It is also in these years that students take their first steps towards considering future pathways in learning, careers and society.

Curriculum – Years 7 to 9

The Middle School curriculum is designed to progress learning in the core subjects, as well as introducing new specialties.

Subjects include:

- English
- Mathematics
- Science, including biology, chemistry, physics, earth and space science
- Humanities & Social Sciences, including civics & citizenship, geography, history and business enterprise
- Japanese
- Health & Physical Education
- Creative Arts (Visual Arts & Drama)
- Technologies (Digital, Design, Food & Agriculture)

Middle School students have a home group teacher who will know them well and will communicate with parents/caregivers. They also have access to specialist teachers and facilities to extend their learning across all areas of the curriculum.



Senior School

Preparation for life beyond the school gates

At Oakbank School, students enter the Senior School at Year 10. These three critical years are when our students start to think more intently about their future – from tertiary studies and careers to the expectations they will face as adults. Together with enhanced freedoms in subject choice and planning comes greater responsibility for their own actions, behaviour and time management, but all the while, still fully supported and guided by staff, their peers and the caring, close-knit Oakbank School community.

Year 10

Year 10 students are introduced to their SACE journey with the subject Exploring Identities & Futures and are able to provide input into subjects studied in addition to the compulsory core subjects. The Year 10 curriculum at Oakbank School includes:

Compulsory subjects:

- English
- History
- Mathematics
- Exploring Identities and Futures (EIF) @ SACE Level
- Health & Physical Education
- Science, including biology, chemistry, physics, and earth and space sciences

Other subjects (semester or full-year) that may be offered:

- Agriculture
- Art
- Business Enterprise
- Design Technology
- Digital Technology
- Food Technology
- Physical Education (additional semester)

Year 11 and 12

– SACE Stage 1 and Stage 2

SACE Stage 1 (Year 11) and Stage 2 (Year 12) sees students tailor their curriculum to their fields of interest and their goals, while continuing to develop their abilities in core subjects. The Oakbank School SACE curriculum recognises that there are many different ways for students to reach their goals – from those wishing to gain essential work qualifications including traineeships and apprenticeships to those students looking to enter university or TAFE courses. Subjects in Year 11 and 12 include:

Compulsory subjects:

- English
- Mathematics
- Activating Identities & Futures (AIF)

Other subjects (semester or full-year) that may be offered:

- Agriculture
- Art – visual, creative or community
- Biology
- Chemistry
- Child Studies
- Digital Technologies
- Food and Hospitality
- History
- Material Technologies
- Physics
- Psychology
- Society and Culture
- Workplace Practices
- Physical Education



Student Bring Your Own Device (BYOD) Program Years 7 to 12

All Oakbank School students in our Middle and Senior Schools (Years 7 to 12) are asked to bring their own laptop to class each day. Our Bring Your Own Device (BYOD) model is a "light-touch" or "open" model where students are able to access the school's wireless network, with their personal laptops during the school day for the purpose of learning. This gives access to our Learning Management System, online applications and resources, filtered internet, printing and enables secure collaborative projects.

Please see our BYOD Handbook or our website for program requirements, purchasing and further details.

Open Access and VET

Vocational Education & Training

Oakbank School is a member of the Adelaide Hills Student Pathways (AHSP) group, which provides a number of accredited Vocational Education and Training (VET) courses each year to students and others from within the Adelaide Hills' community.

The successful completion of VET units may be included in a student's SACE units, and a full Certificate III or higher may be used towards an ATAR for University entrance.

The VET programs offered across the AHSP include:

Run at Oakbank School

- Agriculture
- Animal Care & Husbandry
- Information Technology

Run by AHSP at other sites:

- Engineering Pathways
- Food Processing (Baking)
- 3D Modelling and Animation
- Automotive

- Automotive Taster
- Drone Pilot (Taster)
- Fitness Instructor
- Advanced Carpentry Safety Skills
- Commerical Cookery
- Civil Construction
- Construction Pathways
- Advanced Electrotechnology (Air-Conditioning & Refrigeration)
- Electrotechnology (CareerStart)
- Plumbing (Pre-Apprenticeship)

Our Assistant Principal - Senior School guides students to provide more information about VET courses available at Oakbank School and in the region to suit their future needs.

Open Access

Students who wish to study subjects that are not offered onsite may be supported through accessing Open Access learning. This ensures that students who require a subject for a specific pathway will have access to this. In order to undertake Open Access studies, students must first demonstrate a need, commitment and ability to study in an online environment.





Student Support

Wellbeing Team

The Student Wellbeing Team works with students, parents/caregivers and staff to provide support in the areas of personal and relationship issues, behavioural or attendance concerns, harassment, conflict resolution, career clarification and pathways, work experience, study skills, and organisation.

The Wellbeing Team consists of:

- **Wellbeing Leader**
Jasmin Ferraro
- **Counsellor**
Liz May
- **Pastoral Care Worker**
Ryan Matulick

Gifted and Talented Students

In valuing and promoting students' individual strengths, Oakbank School recognises the needs of gifted and talented students, and supports their unique learning needs by:

- Welcoming gifted students to the school
- Identifying gifted and talented students already within the school
- Accommodating flexible curriculum arrangements, including acceleration where appropriate
- Providing training and development for teachers, to enhance the opportunities for our gifted students

Academic Support

Oakbank School aims to develop students' skills so that they can grow into independent, responsible and creative learners.

Support structures within the school include:

- Literacy and numeracy support programs from Reception through to Year 9
- Specific learning support for students from Reception to Year 12
- Providing SSO (School Services Officer) support for students
- Supporting Care Group teachers and Year Level Leaders in providing assistance and guidance for students.

For more details on specific learning support programs, please visit our website.

Co-curricular and Extra-curricular Activities

Oakbank School's co-curricular and extra-curricular options have been created to give students the chance to explore areas of interest more deeply, challenge themselves in the spirit of competition, and open their eyes to the world beyond our own community. Historically, activities have included:

- Curriculum competitions
- Operation Flinders wilderness adventure program
- Career Open Days
- International Buddy Program
- Agricultural programs
- Regional and national sports carnivals
- Oliphant Science Awards competition
- Royal Adelaide Show competitions

Student Leadership

There are many opportunities for student leadership across the school. All students are encouraged to participate in student leadership activities.

Students are selected by their peers to form the Student Leadership Council (SLC). This group involves itself in a range of activities relevant to student wellbeing, school activities, processes and policies, the curriculum, and other areas of student and community concern.


Sport and Physical Activity

Physical fitness is strongly linked with good learning outcomes and sound emotional and mental wellbeing. Accordingly, Oakbank School encourages all students to participate in physical activity and we are proud of our sporting achievements.

The school gymnasium is used for a variety of sports within the Physical Education program, for intra-school and inter-school sport and also by the local sporting community. Our Health and Physical Education programs, school events and inter-school sports include:

- Athletics Day (Reception to Year 12)
- Badminton
- Australian Rules Football
- Netball
- SAPSASA sports
- Soccer
- Sports Clinics
- State-level Middle and Senior School athletics carnivals
- Table Tennis
- Volleyball
- Basketball





International Program with Japan

Oakbank School enjoys a close relationship with its sister school – the Ikeda Senior High School in Osaka, Japan.

Students from Ikeda attend Oakbank School for a two-week period to improve their English and experience Australian life.

The school community is actively involved in this program with many families hosting the Japanese students and teachers during their visit.

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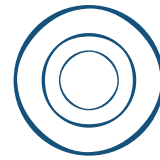
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Facilities

Oakbank School provides specialist facilities which include:

- Large, modern Resource Centre, catering for all students from Reception to Year 12
- Cybersecurity lab designed to prepare students for careers in industry
- Makerspace with a focus on programming, 3D printing and robotics
- Food & Fibre Technology Hub
- Design & Technology workshops
- Photography – digital computer suite
- Science laboratories
- Performing Arts facilities
- Visual Arts facilities
- Extensive agriculture grounds, including orchard, vegetable garden and vineyard
- School hall
- Oval, soccer ground and tennis courts
- Gymnasium
- Beach volleyball courts
- Canteen providing a wide range of healthy food and drinks



General Student Information

Daily Schedule

The school day begins at 8.45am. All students are expected to be on campus by this time, however, students should not be onsite before 8.30am. Dismissal is at 3.15pm each day except Wednesday which is 2.25pm.

Our Primary students have an eating time in class after breaks for ten minutes.

OSHC

We work in partnership with Woodside OSHC with students accessing this using our school bus service.

2024 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 to 9.15am	Home Group	Home Group	Home Group	Home Group	Home Group
9.15 to 10.05am	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
10.05 to 10.55am	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2
10.55 to 11.25am	Break 1	Break 1	Break 1	Break 1	Break 1
11.25 to 12.15pm	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3
12.15 to 1.05pm	Lesson 4	Lesson 4	Lesson 4	Lesson 4	Lesson 4
1.05 to 1.35pm	Break 2	Break 2	Break 2	Break 2	Break 2
1.35 to 2.25pm	Lesson 5	Lesson 5	Lesson 5	Lesson 5	Lesson 5
2.25 to 3.15pm	Lesson 6	Lesson 6		Lesson 6	Lesson 6

Communication

Clear and timely communication is essential to quality education.

DayMap

The main channel of communication throughout the Oakbank School community is via our DayMap portal.

Students and staff use DayMap to keep track of the latest school information and to help manage timetables, appointments, learning resources, and subject requirements including homework and assignments.

Parents and caregivers are able to access important school information through DayMap Connect.

The DayMap is the students' and parents'/ caregivers' first port-of-call for any enquiries.

Newsletter

Newsletters are published twice each term. They will be emailed to parents and caregivers via DayMap.

Newsletters can also be found on the school website under News & Info.

Assemblies

Regular school assemblies are held to convey information to the student body, as well as to publicly recognise student achievements. Within the sub-schools, students assist in planning and running assemblies, including:

- Primary School assemblies
- Middle and Senior Secondary School assemblies
- Whole-school assemblies
- Special purpose assemblies for guest speakers, performances and student achievement recognition

Facebook

The Oakbank School Facebook page is a more informal news and discussion platform, where photos, activities, information, and announcements of upcoming events are shared with the school and wider community.

Transport

There are a number of ways students can get to and from Oakbank School:

- **Bus:** Department for Education buses depart the school grounds approximately ten minutes after the final bell each day. Travel is free on the department buses and on buses contracted to the department, where Oakbank is the student's school of right and the student lives at least 5km from the school.

Other public school bus services operate and have set fees for school students.

These routes include the 890 and 835.

- **Walking:** Students crossing the Main Road using the pedestrian-operated crossing located near the main gates.
- **Cycling:** Bicycle tracks run along the side of Onkaparinga Valley Road. Bike racks are located on the school campus.
- **Car – driven by parent or caregiver:** Students alight in the gymnasium car park.
- **Car – driven by student:** Before students will be allowed to drive to school and use the designated student car park, they must have approval from the school.



School Uniform

It is a condition of enrolment that students wear the correct Oakbank School uniform. The uniform serves a number of important roles, including:

- Instilling a sense of pride in the school and in the students themselves.
- Being practical and functional.
- Adding to safety by making it easy to identify visitors who are not members of the student cohort.

As there are different requirements for different year levels and different seasons, the latest uniform guidelines can be found on the Oakbank School website.

Uniform Provider

The sole provider of new Oakbank School uniforms is:

Devon Clothing
Shop 24, Clovercrest Plaza
429 Montague Road,
Modbury SA 5092

Bookings essential between October & February. Check website for Mount Barker Pop-up store times

<https://onlinestore.devonclothing.com.au/shop-by-school/oakbank-school/>

Telephone 8350 7930

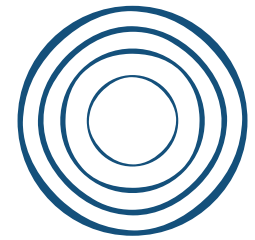
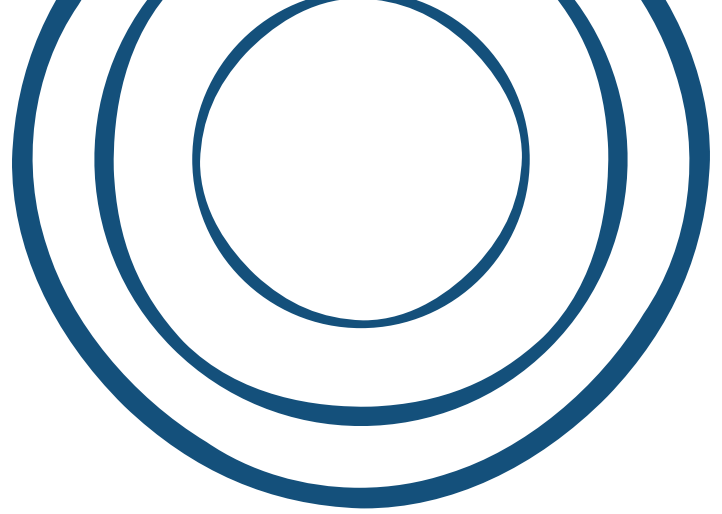
Opening times

Monday - Friday 9.00am to 5.00pm
Saturday: 10.00am to 1.00pm



...when others in our community see our students in their Oakbank School uniform, they immediately see our school and what we stand for.





Parent and Caregiver Involvement

Oakbank School has a strong family atmosphere and we are keen to develop and maintain a good partnership between parents/caregivers, teachers and students.

Parents and caregivers are invited to participate on governing council, or on any of the fundraising or volunteer programs operating in the school.

Other opportunities for volunteering include:

- **Library**

Our library volunteers can learn library procedures and develop related computing skills at the same time.

- **Classroom Support**

We are always keen to hear from parents, caregivers who have an hour or two spare, to listen to students read, teach craft skills or discover other opportunities.

For more information, or to register interest, please contact our **Business Manager, Wendy Hayes** on 8398 7200.

Please note that all regular volunteers require a Working With Children Check clearance. There may also be the need to complete Responding to Abuse and Neglect in Educational Care Centres training.



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