



OAKBANK
SCHOOL
NEWSLETTER



Inside: *Reconciliation
Week activities*

*Class
Camps*

*Yr 12
Formal*



OAKBANK
SCHOOL



Upcoming dates!

 Government of South Australia
Department for Education

- 27 MAY** National Reconciliation Week
27 May - 3 June
- 07 JUN** Student Free Day
Friday 7 June
Staff undertaking training in the new South Australian Curriculum & PD
- 10 JUN** King's Birthday
Monday 10 June
Public Holiday

Upcoming Events

W6 **FRI 07** Pupil Free Day **W7** **MON 10** King's Birthday Public Holiday

Oakbank School

154 Onkaparinga Valley Road, OAKBANK SA 5243

☎ (08) 8398 7200 ✉ dl.0762.info@schools.sa.edu.au
🌐 oakbankas.sa.edu.au 📺 facebook.com/oakbankas



Government of South Australia
Department for Education



oakbank.daymap.net/daymap



oakbank.daymap.net/daymapconnect

Having problems with Daymap? Call us or try our guides on oakbank.sa.edu.au/guides

From the Principal

Dear Families,

As you read through this newsletter you will see our values of connection, respect and responsibility in action. Our staff have provided our students with many rich opportunities for learning and living our values.



Students in Years 4-7 have been on camp this term, with students in Year 8 attending camp in the last week of term 1. Year 4-6 enjoyed their time at Woodhouse Adventure Camp, Year 7s explored at Adare in Victor Harbor and the Year 8s had their fun at the Murrayland Aquatic Centre.

These experiences, learning with classmates and staff in the outdoors, deepens those connections between members of our school community and the wider community. We know these are the opportunities that create the memories that live on forever after leaving school. Thanks to parents who supported on these camps, particularly with the younger ones. I know that staff value your help greatly.

I would also like to publicly say thank you to my staff who attended these camps. This commitment by teaching staff is over and above what is required of them as a teacher. They spend time away from their own families and out of hours commitments to allow this to happen. They attend out of a deep commitment to the education of children, and know the value that going on a camp brings to the quality of the ongoing relationship with the students back at school. Please take the time to thank them yourselves if you get the chance, I know they would appreciate this.

Agriculture fundraising

Thanks to our dedicated Ag team of staff, parents and students we have several loads of redgum firewood ready to be sold in 500kg lots at \$250 per 500kg.

This is split, dry, seasoned and ready to burn. All funds go to supporting our agriculture

programs and show team. Reach out to Melanie Welsh if you would like to bring along your trailer and grab a load.

With this dry autumn, feed is becoming very expensive and the team have been hard at work seeding our paddocks to try and grow some of our own feed. We are always on the look out for any donations of good quality feed for our livestock. Please reach out to Melanie Welsh, our agriculture teacher, if you have any connections that can help.

Primary staffing update

Tracey Ward has been on long service leave for the first 5 weeks of term 2.

Tracey was due to return to her leadership role next week. During this time of leave Tracey has made the decision to resign from her leadership position in the Department and move into a teaching role at an independent site.

We thank Tracey for her expert leadership of our primary school and care for many children, over many years at Oakbank School. I know that our children will miss her and the support she has provided to them. We wish her well for the future.

Cath McCole will continue in the role of Assistant Principal Primary School for the remainder of the term whilst we run a recruitment process for a new primary leader.



Uniform

Just a few reminders regarding uniform as this late start to the cold, wet weather kicks in.

- Please ensure that your child has a school jumper to wear, as jackets are not to be worn inside buildings. Blue or white long sleeve tops may be worn under a school polo top.
- Hoodies are NOT to be worn at school. Please do not allow your child to wear a hoodie to school, as they may be cold at school when asked to remove it.
- Please ensure your child has either neat blue jeans or blue pants to wear. Leggings are not a standalone part of our uniform. Blue leggings are only to be worn under pants, shorts or skirts. This applies from Reception to year 12.
- See our **website, under Documents, Policies & Procedures** for more information regarding our uniform. Ordering can be

done online and products delivered to the school for pick up. If you have any financial concerns regarding purchasing of uniform, please reach out to your child's homegroup teacher.



New SA Curriculum Pupil Free Day professional development, 7 June

A new SA curriculum has just been launched (see below for further information).

On our upcoming pupil free day our staff will begin exploring this with Dr Julia Atkin. Julia has been integral to the development of this new curriculum and has led the team working on this in the department. As a school we were lucky enough to have already been working with Julia on exploring what powerful learning looks like and what makes a powerful learner. We look forward to this journey into the new curriculum and exploring what this means for our students.

Lee Knight | Principal

New SA Curriculum for Public Education

The first four subjects of the South Australian Curriculum for Public Education have now been launched.

The South Australian Curriculum for Public Education will be an adapted version of the Australian Curriculum to respond to local feedback from students, teachers and employers, and deliver the best graduates for a changing world.

The new curriculum is being developed for every subject, with English and Mathematics a key focus, along with Arts and Languages.

The key changes of the curriculum include:

- A bigger focus on reading in English – inspiring students to read more and use their literacy skills on a daily basis.
- Teaching students the important life skills they need for everyday life through a strong focus on financial literacy in mathematics.
- Decluttering the curriculum to give teachers the time they need to teach topics in depth.
- Adding important qualities such as resilience and empathy into each subject area for the first time – qualities employers are increasingly demanding of graduates.
- A stronger focus on the process of art creation in the arts curriculum to strengthen students' techniques and skills.



Primary School Student Leadership Council Representitives



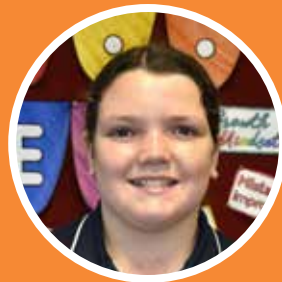
The Student Leadership Council (SLC) consists of a group of students in primary, middle school and senior school to provide a voice for our students around matters of importance relating to learning, the school environment and our school values of connection, respect and responsibility.

Our newly appointed Student Leadership Council (SLC) representatives from our Primary School shared with us why they joined the SLC.



**Eloise Thurlby
(President)**

"I love helping people and I love being a leader. I like to share my ideas and I love to help others to have a voice and share their ideas too."



**Ruby Hughes
(President)**

"I wanted to let other students have a voice and I wanted to give my own opinions on different ideas."



**Addison Hocking
(Vice President)**

"I like to get ideas from kids to make our school community a safe and happy place for children to play and have an amazing time."



**Ella Partridge
(Vice President)**

"To make a difference and make everyone have a voice and care for everyone, I love being a leader and helping everyone."



Primary School SLC Representatives Statements



Ruby Glynn

"I thought it would be a good way to help the school and to value other people's opinions. Also to help the students have a voice for what they want."



Felicity Smith

"I want to make the school a happy place and the kids be excited to come to school. I want this to be one of the best schools in the area."



Iris Cassidy

"I wanted to have a voice for the last year of my primary years. I want to speak for people who have something to say but don't know how to tell the teachers."



Flynn Lopez

"To make Oakbank School a better place. I wanted to help everyone that needs help so that they can concentrate on their work and achieve great things."



Edwina Hampton

"It is fun to help everyone and the school community"



Logan Clayfield

"I joined the SLC to find ways to help the kids who don't fit in well at school."



Charlize Havriluk

"To help others and take their ideas (and my own) to the staff to allow the students to have a voice."



Grounding

Grounding exercises are spoken about often, but what are they?

A grounding exercise is something that we can do to bring ourselves back into the present moment. For example, if we begin to notice that we are feeling overwhelmed or panic is creeping in, a grounding exercise can help us to pause and bring our focus to the here and now. These are short exercises that we can do by ourselves, or with the help of someone else.

A five senses grounding exercise to try:



things you can see



things you can feel



things you can hear



things you can smell



thing you can taste

Oakbank School Wellbeing Team



Jasmin Ferraro
Wellbeing Leader
Aboriginal Education Teacher



Liz May
Counsellor



Ryan Matulick
Pastoral Care Worker



Secondary Athletics

SA Athletics

On Monday 26 March, students from Oakbank School ventured off to the SA Athletics Stadium to compete against other students from schools around the state in friendly Athletics competition. These students were those who had performed well in winning events at our own school Athletics Day.



On arrival, we were greeted by a beautiful day just perfect for Athletics.

We did have quite a bit of success placing 1st, 2nd or 3rd in many events, as can be seen in the list of placings. This is a great achievement and the students should be particularly proud of their efforts, attitude and never say die character.



Girls

Inara Castle

1st Open Shot Put, 1st Open Discus.

Jaime Gordon

1st Open Long Jump.

Jessamie West

1st U15 High Jump.

Amity Causer

1st U16 High Jump.

Hannah Jolly

1st U15 1500m, 3rd U15 400m.

Tayisha Holt

2nd U16 Shot Put.

Abigail Birchall

2nd Open 200m.

Bianca Schafroth

3rd Open 400m, 3rd Open 800m, 3rd Open 1500m.

Laura Van der Heyden

3rd U13 Long Jump.

Lucy Flavell

2nd U14 Long Jump.

Shae McMahan

3rd U15 200m.

Jas McMahan

2nd 800m.

Open Relay 1st.

Under 16 Relay 3rd.

Under 15 Relay 3rd.

Under 13 Relay 2nd.



Boys

Bailey Jones

1st U13 Shot Put, 1st U13 Discus, 1st U14 Shot Put.

Kieran Welsh

1st U16 Long Jump, 2nd U16 High Jump, 3rd U16 Discus.

Seth Chandler

1st Open 800m, 2nd Open Discus.

Seth Heffernan

1st Open High Jump.

Edison Ewing

1st U13 High Jump.

Charlie Askew

3rd U14 Discus.

Jem Warnest

3rd U14 Long Jump, 3rd U14 1500m.

Angus Green

3rd U15 Discus.

Hamish Butler

3rd U16 200m.

Harry Schultz

3rd U16 400m.

Riley O'Shea

2nd Open 400m.

Under 15 Relay 3rd.

Under 16 Relay 3rd.

Oakbank also did very well in the overall school results for the day, coming in 3rd place. There were 8 schools competing in our group and the top 5 are shown below:

1 St Francis of Assisi School 838pts

2 Eudunda Area School 640.50pts

3 Oakbank School 570.50pts

4 Urrbrae Agricultural High School 553.50pts

5 Hamilton Secondary College 541.50pts

All schools are given duty responsibilities on the day, Oakbank being no different. The following student helpers should be commended on the way they volunteered and assisted on the day within these duties- Taylor Ramsay, Cameron Flavell and Banjo Blades. Their help was commented on positively by other officials on the day.

A huge thank you should also go to ex Oakbank staff member Jan Mattingly for giving up her time to help on the day. Jan's extensive Athletics experience and knowledge was used to good effect. We would have been lost without her.

Lastly, a big thank you to fellow teacher Ms KAESLER for all of her assistance in ensuring that the day went off smoothly and in assisting with student preparation before the day.

Shane Wissell | Athletics Manager.



Outdoor Classroom Day

Did you know that learning outdoors can be very beneficial?



In Week 4, Oakbank School acknowledged Outdoor Classroom Day. On Friday 24 May, the year 12 Society and Culture created and implemented an activity for the reception to year 3 students. Our senior students created a scavenger hunt around the school.

All of the students involved had a wonderful time building connection with other peers and our school.

Some of the health and wellbeing benefits of outdoor learning are:

- Builds teamwork and social skills
- Positive emotions are released when exposed to fresh air
- Connects you to nature
- It can help you have a growth mindset, build confidence and build resilience
- Improves focus and behaviour
- Nature can also allow you to feel more relaxed
- It can lead to improved academic results.

Jasmin Ferraro | Wellbeing Leader | Aboriginal Education Teacher

Year 4/5/6 Camp





Year 4/5/6 Woodhouse Camp

In week 3 of this term, the year 4/5/6 students attended Woodhouse camp for 3 days and 2 nights. Students had a great time doing team building challenges to escape lava on the floor, climbed challenge hill, played disk golf, did an orienteering course, played on Cameron's Climb, and solved the Labyrinth.



At nighttime we played 'Capture the Lantern' and watched a movie with way too many movie snacks! We were lucky to have amazing weather the entire camp and were able to make many new and fun memories. A huge thank you to our parent helpers Chris Atkinson, Cindy Havriluk, Mercedes Mangall, Simone Pahl, Rachel Lopez, and James Lopez, who volunteered their time. Without their support, camps like this can't function.

Nikki Kearton | 4/5 Teacher



NOW MORE THAN EVER

NATIONAL RECONCILIATION WEEK 2024

27 MAY – 3 JUNE

#NRW2024

RECONCILIATION.ORG.AU



**RECONCILIATION
AUSTRALIA**



Reconciliation Week

Reconciliation Australia defines National Reconciliation Week (NRW) as “a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. Reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians.”

Reconciliation Week is an important part of the year and at Oakbank School we acknowledge this annually. This year we have focussed on creating our own class or homegroup definitions about what reconciliation means to us:

“ Reconciliation is about forgiving, recognising people as people, caring for others and respecting their choices. ”
10B

“ Reconciliation is acknowledging the wrongs of the past and making a brighter future for all. ”
9B

“ Reconciliation is recognising and taking responsibility for respect and fairness towards Indigenous Australians and other cultures. ”
8B

“ If you have an argument, you should have forgiveness, show respect and connection by showing peace and harmony. This is what reconciliation is. ”
2/3

“ Reconciliation is about the recognition of the First Nations people in order to support, heal, listen to and understand Australian indigenous communities and cultures, and to continue to make positive changes in our country. ”
11B

Jasmin Ferraro

Wellbeing Leader | Aboriginal Education Teacher



Year 7
Camp



Year 7 Team-Building Camp

In week 4, the year 7s headed to Victor Harbor for three days of fun and adventure at the Year 7 team-building camp! Students embraced their challenges with enthusiasm.

They collaborated (and competed) to overcome obstacle courses and challenges both mental and physical. The activities were designed to boost leadership and teamwork skills and our year 7s excelled on both counts. This unforgettable experience was the perfect way to solidify our year 7's positive connections and their own confidence to kickstart their high school lives.

Emily Playford | 7A Teacher



Careers





Careers Expo

Early in Term 2, all year 10 students were invited to explore career pathways in emerging and future industries at the 2024 Student Pathways and Careers Expo.

Adelaide

careers & EMPLOYMENT expo

TERTIARY ▶ SKILLS ▶ TRAINING ▶ JOBS



Students had the opportunity to:

- Connect with employers in some of SA's fastest growing industries.
- Engage in captivating industry exhibits and activities.
- Discover how they can start their career pathway while at school and completing the SACE.

The students had a great day with plenty of informative conversations about pathways for their future.

The Adelaide Hills Careers Expo, hosted at Cornerstone College in Mount Barker will also be run later in the year which students will have the opportunity to attend.

Megan Forder

Assistant Principal Senior School

adelaide hills
careers EXP

save the date
Tuesday, 6 August
2024

CORNERSTONE
COLLEGE
Cornerstone Education

Yr 12 Formal





Yr 12 Formal 2024

Our Year 12 cohort recently gathered atop Mount Lofty Summit for an evening of celebration as they marked the end of their high school journey. Dressed to the nines, students exuded sophistication and style, creating a memorable sight against the backdrop of Adelaide's city lights.



Our two best dressed students, **Marissa O'Conner** and **Bradley Wright**, stole the limelight with their fabulous attire.

The atmosphere was filled with excitement as students and staff enjoyed the stunning views and celebrated the accomplishments of our wonderful year 12 cohort. The three course meal was followed by group awards and some interesting dancing.

Amidst the twinkling stars, under the watchful gaze of Mount Lofty, our Year 12 formal of 2024 will be fondly remembered as a night of elegance and camaraderie, marking the close of one chapter and the beginning of another.

We wish all of our Year 12 students the best for their futures and celebrate their success at Oakbank School.

Megan Forder
Assistant Principal – Senior School





2024
 11 NOV
SAVE the DATE

OAKBANK SCHOOL
Presentation Night

Exciting new venue!
 UKARIA CULTURAL CENTRE
 Mt Barker Summit



connection | respect | responsibility

Reception mid-year enrolments now open!

OAKBANK SCHOOL
 R-12 Education
oakbank.sa.edu.au

Government of South Australia
 Department for Education



2024 Governing Council Materials & Services Raffle



Thank you so much to all parents/caregivers who have paid their 2024 Materials & Services Charges in full, who have set up an instalment plan or who have applied for Schoolcard by the end of Term 1, 2024.

**Photo: L-R
Governing Council
Chairperson
Alistair MacPherson,
Karl Braendler,
Sarah Fawcett,
Kristy & Milla
Threadgold,
Principal Lee Knight.**

At the recent meeting of Oakbank School Governing Council, chairperson Alistair MacPherson presented prizes to the winners of the Governing Council's Materials & Services raffle.

Grocery vouchers were presented to the winners:

- 1st prize – **Sarah Fawcett**
- 2nd prize – **Kristy Threadgold**
- 3rd prize – **Karl Braendler**

The 4th prize of a family ticket to Monarto Zoo, kindly donated by **Katrina Windebank**, was won by the **Crook family**.

Wendy Hayes | Business Manager



Community Events & Opportunities



INTRO COURSES CERT III

These introductory courses are an excellent option for students who are in high school, or any adult who wants to study part-time, or just want to get a taste for what a career in game and film might be like. These courses are also a great way for students to build a portfolio to apply to the Academy of Interactive Entertainment's career courses.



GAME ART FOUNDATIONS



Certificate III in Screen and Media
CUA31020

WHAT YOU WILL LEARN

- Learn 3D modeling, animation and texturing techniques.
- Develop a small environment.
- Learn character design and creation.
- Using the assets described above, put it all together in a small interactive level showcasing your environment and character work.

DURATION

- 40 Weeks
- Nominal Hours: 560

SOFTWARE

- Unreal Engine or Unity 3D engine
- Autodesk Maya

SACE CREDITS

- Stage 2: 80 credits



FILMMAKING AND VFX FOUNDATIONS



Certificate III in Visual Arts
CUA31120

WHAT YOU WILL LEARN

The course covers the fundamentals of film production and post-production including:

- Story and script development
- Storyboarding, editing, sound editing
- 3D pre-visualisation, shot planning, compositing
- Using cameras, lighting, and other film equipment.

DURATION

- 40 Weeks
- Nominal Hours: 575

SACE CREDITS

- Stage 2: 80 credits



GAME DEVELOPMENT FOUNDATIONS



Certificate III in Information Technology
ICT30120

WHAT YOU WILL LEARN

- Learn how to create games using the Unity engine.
- Get an introduction to industry standard tools and techniques for game development.
- Learn C# to script interaction.
- Design game mechanics to create fun gameplay. Use version control to manage projects, and rapid prototyping to create and test games faster.

DURATION

- 40 Weeks
- Nominal Hours: 540

SOFTWARE

- Unity engine

SACE CREDITS

- Stage 2: 75 credits



academy of interactive entertainment
Adelaide Campus
Level 1, 32 Grenfell Street, Adelaide SA 5000
+61 8 7325 6300 | adelaide@aie.edu.au

Find out more at
aie.edu.au/intro



PLAY



**come
find your
awesome**

OAKBANK SCHOOL

Lobethal
FC Auskick

30th April - 18th June
5pm to 6pm
Tuesday Afternoons

Onka Valley
FC Auskick

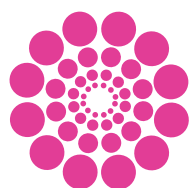
5th May - 7th July
9:30am to 10:30am
Sunday Mornings

Auskick is FREE with the use of the ORSR voucher or \$100 without.
Scan QR and enter your suburb to find your nearest centre!



play.afl/auskick





AUSTRALIAN GIRLS CHOIR



Is this your daughter?

Look no further than the Australian Girls Choir because we encourage, challenge and inspire girls as they learn to sing, dance and perform.

Join us at our
JUNE OPEN DAY



AUSTRALIAN SCHOOL OF PERFORMING ARTS





Whether you source your own or purchase a recommended laptop through LWT, check out our **BYOD Handbook** at oakbank.sa.edu.au/byod

Purchase a Recommended Laptop

oakbank.orderportal.com.au

Oakbank School has selected Learning with Technology (LWT) to offer selected laptops to our students which meet our minimum specifications.



Visit the LWT Oakbank School Online Ordering Portal for full specifications, comparisons, pricing and availability.

Multiple payment options are including up to 12 months interest free, subject to the finance provider's approval.



Lenovo laptops with 3 years warranty + accidental damage available now!



Touch Model
AMD Ryzen 5 13.3" with pen



Non-Touch Model
Intel Core i5 14"

Why purchase a laptop from LWT Portal?



Easy Graphical Comparison

To help parents choose the right device LWT uses easy to understand graphic icons to help parents compare units using a side by side comparison of key specifications to help their choice.



Commercial Grade Devices

The devices LWT offer via their portals are commercial grade that you won't find in a retail store. Built to a higher quality and with a **3 year warranty** they are designed to last longer than their retail counterparts.



Delivered directly to you

Orders are processed straight away and usually arrive in 1-2 weeks via Australia Post eParcel. The Portal gives a general idea of availability and wait times for orders.



Hassle Free Quick Onsite Servicing

The student environment often leads to a higher number of repairs. Onsite support at the school greatly reduces frustrations for parents. Getting a retail device repaired usually takes weeks and quite often re-quires the parent to take time out of their day.



Accidental Damage Protection

We offer well priced insurance for your device. **Accidental Damage Protection** covers your device up to 3 times. We use Maxima Insurance to guaran-tee parts and labour.

New Lenovo school warranty terms include accidental damage - see LWT portal for more info!