



OAKBANK  
SCHOOL  
NEWSLETTER



Connection | Respect | Responsibility



Government of South Australia  
Department for Education

TERM

2

WEEK

10

JULY 2026

# Principal's Tours

Do you know any friends or family who are searching for a new school to call home?



They're invited to join us for one of our **Oakbank School Principal's Tours**, booked via **QR**, [oakbank.sa.edu.au](http://oakbank.sa.edu.au) or **phone** us on **83987200**.

We'd love the chance to show you why Oakbank School is a great choice to activate and inspire your child's education!



OAKBANK  
SCHOOL

## Upcoming Dates

Please check our Daymap Connect calendar for further dates & amendments.



[oakbank.daymap.net/daymap](http://oakbank.daymap.net/daymap)



[oakbank.daymap.net/daymapconnect](http://oakbank.daymap.net/daymapconnect)

Having problems with Daymap? Call us or try our guides on [oakbank.sa.edu.au/guides](http://oakbank.sa.edu.au/guides)

OAKBANK SCHOOL R-12 Education  
[oakbank.sa.edu.au](http://oakbank.sa.edu.au) 8398 7200

154 Onkaparinga Valley Rd, Oakbank SA 5034



Government of South Australia  
Department for Education

## End of Term & Reports



Are you connected to Daymap Companion?

Website  
[oakbank.daymap.net/portal](http://oakbank.daymap.net/portal)

Daymap Companion app  
 

Sign in with parent or caregiver email  
Check our Quick Connect Guide under "Documents > Guides" at [oakbank.sa.edu.au](http://oakbank.sa.edu.au) or contact our IT staff who will be happy to help you!

03  
Jul

Fri Last day of term 2  
2.15 Dismissal  
Semester Reports  
Rec-Yr12 reports  
available on  
Daymap Connect

20  
Jul

Mon Start of Term 3

23  
Jul

Thu SACE & VET Parent  
Information Evening  
5.30 Library



## PARENT Information EVENING

23  
JUL

*Come & find out more -  
no bookings required!*

Thursday 23 July  
5.30 pm  
School Library

 **OAKBANK SCHOOL**  
Reception to Year 12

ACTIVATING *Curiosity* INSPIRING *Growth*

 **From the Principal**

Sharing news of exciting achievements is one of my favourite aspects of my role. This time the achievement is from our, newly formed, Parents and Friends committee. After establishing themselves in late in 2025, this year they applied for, and successfully won, a Parents in Education Grant valued at over \$4700. These grants are highly sought after and many schools miss out.



Parents and Carers **Katie Thurlby**, **Jaimee McHugh**, and **Eliza Meredith** collaborated to write the successful application for funding to create a **"Ready Together – Co-regulation garden"**.

This Ready Together Garden is a parent-led initiative to create a sensory transition space where families can walk their children from the school gate to the classroom. It will use high quality visuals, carefully selected plantings, and tactile experiences to link to our school values and the **"My Regulation Plans"** held by every student, giving families, students and staff a shared wellbeing language. This project will further support the home-school partnership that is vital to successful educational outcomes.

The garden will be created out the front of the primary school building. We look forward to seeing this evolve throughout the year. The success of this project is reliant on parent, carer and extended family member input. If you would like to be involved, please reach out to **Lauren Cookson**, Reception teacher, who can put you in touch with **Parents and Friends**.

I thank our Parents and Friends committee for their work so far and know they would really welcome your input and active involvement on this project.

**\$4700**

Parents  
in Education  
Grant

Oakbank School  
Parents &  
Friends  
"Ready Together  
Co-regulation  
Garden"

*Watch this space!  
Can you help?*

## SITE LEARNING GOALS

# Regulation & Wellbeing



*Nominated*

EXCELLENCE IN  
COLLECTIVE WELLBEING

The end of the term also a time when I review how we are addressing our site learning plan goals. Following the implementation over 2023-2026 of our Values and Purpose, our Ready to Learn Framework and our My Regulation Plans for every student, we have witnessed a monumental shift in learning and engagement across the site.



reduction in  
**suspensions**



increase in  
**attendance**  
2023-26

**WEC 25-26**



increase in  
**emotional  
regulation**



increase in  
**emotional  
literacy**

## Building Persistence & Perseverance

Aligned with the department's strategy and our **Site Learning Plan** focus, designing and implementing learning and systems to develop effective learners, we have aimed to build persistence and perseverance in all our students. Over 2025-2026, our wellbeing team created an evidence-based plan and worked with all staff to develop personalised **My Regulation Plans** for every learner and staff member. This involves explicitly teaching regulation strategies and providing access to inclusive regulation spaces. This universal approach reduced stigma while ensuring students with additional needs could access support when required.

## Impact and Outcomes

The impact of this has been significant and sustained. Sensory Room visits have reduced by **31%** since implementation of the project. Supported Learning Space referrals fell by **47%**. Suspensions have reduced by **50%**. Whole-school attendance has improved from **82%** in **2023** to over **87%** in **2026**. **Wellbeing and Engagement Collection (WEC)** survey data showed a **10% increase in emotional regulation** and a **5% increase in emotional literacy** in one year.

These outcomes demonstrate that our whole school focus on building persistence and perseverance is having a positive impact. Our clearly defined expectations, shared values and language and universal regulation strategies have enhanced student learning by fostering resilience, engagement and a more inclusive and supportive learning environment.

## Public Education Award Nomination

Our Leadership and Wellbeing team has been nominated for a Public Education Award for "Excellence in Collective Wellbeing" for their work on this project. We wish them well in this.



CELEBRATING EXCELLENCE

# Early Years Teaching



*Nominated*  
OUTSTANDING EARLY  
CAREER PROFESSIONAL

Bridie Thorp, Creative Arts teacher, has been nominated for a Public Education Award in the category of Outstanding Early Career Professional for her expert work with Dan K, which we celebrated in the last newsletter.

In her first year of teaching, Bridie Thorp has demonstrated the kind of professional skill, initiative and impact that marks an exceptional early career educator. Through her inclusive, creative and deeply collaborative practice, she has already changed what is possible for students with complex learning needs at Oakbank School.

“

Bridie combines high expectations with genuine responsiveness, ensuring every student is seen as capable, valued and able to succeed.

”

Her work in Year 10/11 SACE Creative Arts has not only produced outstanding learner growth and engagement, but has also modelled innovative inclusive practice for colleagues, strengthened collaboration with support staff and families, and inspired a broader culture of belonging and possibility.

Bridie's impact reaches well beyond her classroom: she is helping to shift mindsets, remove barriers and create authentic opportunities for students to participate, achieve and be recognised for their strengths.

Congratulations to Bridie Thorp and the Wellbeing team for their outstanding work this year and I wish them luck in the awards which will be announced later this year.

**Lee Knight**  
Principal



Outstanding  
Early Years  
Professional  
Nominee  
**Bridie Thorpe**

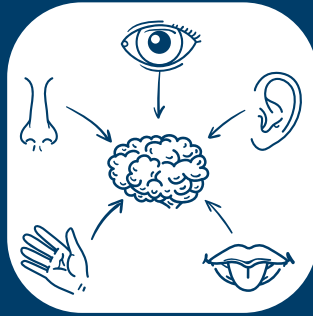


# My Regulation

## TOOLS



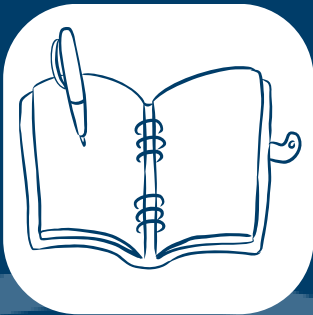
Breathing Techniques



Things I can see, hear, touch, smell and taste



X and O



Journaling  
Feeling Chart



Mindful Seeing



Positive Self Talk



Counting



Tensing and Releasing



Near and Far



Leaves on the Stream



Sensory Tools



Chair Push-ups

# Self Regulation Tools

Throughout 2025 and 2026, all students and staff have been participating in learning about Self Regulation.

The definition taught to students from Reception to Year 12 is:

“

Self-regulation is a person's ability to adjust and control their energy level, emotions, behaviours and attention.

Self-regulation helps children, young people and adults learn, get along with others and become independent.

”

## Why is it important?

Self regulation enables students and staff to manage their emotions, behaviours, and thoughts. Leading to better learning, social interactions, and overall wellbeing. It helps you focus on tasks, learn effectively, and deal with challenging situations, building resilience and independence.

As a site, we have focussed on 12 strategies highlighted in our **My Regulation Tools** resource. We concentrated on 3 of these strategies every fortnight, in Connect classes and throughout different subjects by incorporating them in brain breaks and movement breaks. At the end of term 1, every student and staff reviewed or created their own My Regulation Plans, which is either displayed in their classrooms or on DayMap.

Next term (term 3) we will be introducing 4 more strategies, as well as reviewing some of the strategies that have already been taught. Keep an eye on our social media as well, as we will be uploading videos to help communicate the strategies for the fortnight.

Wellbeing & Inclusions Team



LIFE X

LIFE X

EXPERIENCE-BASED LEARNING

# From strength to strength

Our Friday afternoon experience-based learning program, LifeX, was once again a highlight for many of our students in Years 7-10 this term.

LifeX, built on the concept of providing students with 'experiences for life', prioritises exposure to a range of activities, experiences and opportunities that students may not ordinarily have access to in the standard subject curriculum.

## LifeX Experiences

What makes LifeX different is that the experiences focus on skill and character development. The new South Australian curriculum for public education will be formally launched in 2027, and this new curriculum intentionally focuses on both **disposition** and **capability growth**, alongside **traditional knowledge**.

## Dispositions

**Dispositions** – such as confidence, resilience, empathy and community-mindedness – are at the core of our LifeX experiences. Students choose dispositions to focus on during the experience and reflect multiple times on their growth. This term, for the first time, students who participated in LifeX had the opportunity to write a reflection that will appear in the Semester 1 report. This reflection provided a chance for students to consider the dispositions they chose at the start of the experience, and reflect on how they had grown in these areas. Many of our students reflected exceptionally and have really taken to the purpose of LifeX.



“ For resilience, I'm strengthening. I have demonstrated resilience by not giving up after I miss an easy goal, trip over or play bigger/harder opponents. For self-awareness I'm strengthening. I have shown self-awareness by knowing what I am capable of, playing to the strengths of the team and contributing as a positive team member. For confidence, I'm strengthening. I have been confident in my ability to score and take long shots. I have been confident in playing on whichever team that I have been picked to play on even if that team may be the 'worst' of the teams. Overall, I think that I am strengthening on the dispositions that we have focused on.

Zac ”





“ In ceramics I practised my dispositions a lot. With resilience I believe I am extending. I had to practise resilience a lot. There were a few times that my pieces didn't turn out how I wanted them to and there was one time where the head of my turtle broke off. For creativity I believe I am extending. In ceramics I created a lot of different things. A lot of the things I made weren't on the inspiration board. I made a fish bowl which was my favourite.

Lily ”

“ For Confident, I had to build more confidence to look after most of the animals in LifeX. I could see myself changing and building more confidence each time. I had to push through and do things I wouldn't usually do. I got the hang of it and helped people who weren't so confident. For Respectful, I got more respectful and quieter working with the animals. I was determined to keep working with them, which helped me stay focused. I had to be quiet, which is tough because I can be loud, but I continued to be respectful.

Charlize ”

## Community Connections

A core purpose of LifeX is to connect our school with our community. We know there are many people in our school and community who have skills and experiences we know our students would love to develop or be a part of. Next term, we are welcoming two community facilitators to our LifeX line-up.

### Danielle Butcher

*Hospitality and coffee-making at Kelsey Cottage*

**Danielle Butcher of The Butcher's Pantry** will be running a **hospitality and coffee-making experience in Kelsey Cottage** for our interested Year 10 students. Danielle is a passionate local who wants our young people to have the skills they need to get employment in our community. Currently a restaurant manager at **Cobbs Hill Winery**, Danielle brings a wealth of experience for our students to learn from.

### Rugby Union SA

*The Business of Sport*

Our relationship with **Rugby Union SA** continues to grow as we welcome the **Rugby Union SA** team to run **The Business of Sport**. Our students across Years 7-10 will experience life 'behind the veil' when it comes to organised sport. Students will blend theory and practice while also hearing from leaders in the sport business space across the term.

As LifeX grows, we continue to see the many ways in which the experiences are growing our students' intellectual curiosity, personal character and academic confidence – three pillars of our purpose at Oakbank School. We look forward to seeing how our students thrive and grow through the LifeX experiences next term.

**Heath Perrott**  
Deputy Principal



# Getting to know...

## Lee Knight Principal



“ The teaching, leadership and support staff at Oakbank... strive to create a school where everyone belongs, where everyone can learn and where everyone can be equal.

”

### How did I come to be a teacher and a Principal?

My own educational experience at school was challenging, not academically but I struggled to see the point of school. I ended up leaving school in Year 11 and went to work at KFC! After a couple of years, I found myself and realised that I needed more than this. I went back to school at TAFE finished Year 12 and went to study teaching at Uni, determined to give students a better school experience than what I had experienced.

I studied secondary Science and Health teaching and after a couple of years at metropolitan high schools, I went to teach at Renmark High School for 10 years. It was here I began my leadership journey. I love being a leader and helping other leaders and teachers hone the craft of leading and teaching.

After working for many years as an Assistant Principal and Deputy Principal, in 2022 I had the chance to take on a Principal role while a colleague was on leave and I loved it! That same year I applied for the role at Principal of Oakbank School and started this role in 2023. This had been the best role of my career. That goal I had in my confident 20's, to give students a better school experience than I had, I can now really ensure happens.

### What do I love doing outside of work?

My life outside of work consists of my husband Rex, our two “oodle” dogs, Ruby-Rose and Pepper-Potts ( yes, my husband is a Marvel fan). We have four adult children, Jess 33, Andrew 32, Michael 30 and Eddy 29 and one Grandson, Jackson 12. When we have time we love visiting Ed in Melbourne and Andrew and Michael in Brisbane. Many of you may be aware already that my husband and I also own the Charleston Hotel, so you may also find me there on a weekend, clearing plates and even pulling a beer behind the bar on occasion. My favourite comment was from one of the junior primary students who saw me at the hotel and came up and said, with a confused tone of voice - “You look just like Mrs Knight!”.

### What do I love about Oakbank School?

Seeing your children grow and learn gives me the joy to come to work every day. The teaching, leadership and support staff at Oakbank are truly outstanding. I could not ask for a better team of people to lead. Every day I see them strive to create a school where everyone belongs, where everyone can learn and where everyone can be equal. I am a firm believer in high quality public education for all and I believe this is what Oakbank offers our community.

### Lee's loves!



My kids



My Grandson



My work



My dogs



Chocolate



ENGAGING  
*Community*

# Fundraising

## LifeX Community Volunteering

On Tuesday 16 June, the LifeX Community Volunteering group organised and ran a Casual Clothes Day, Sausage Sizzle, Bake Sale and Crochet Stall to raise funds for Safe Pets Safe Families and Share the Dignity.



Thanks to the generosity of our school community, we are excited to announce that we raised an amazing \$1,268.92! We used half of this money to buy dog and cat food to donate to **Safe Pets Safe Families**. The other half was donated to **Share the Dignity** and was doubled thanks to an end of financial year initiative.

Throughout the planning and delivery of the fundraiser, students developed valuable real-world skills including organisation, teamwork, communication, customer service, money handling, food preparation and food safety. In a wonderful example of community care, leftover bread was also used to make sandwiches for students who had forgotten their lunch.

This fundraiser showcased the power of community, teamwork and student leadership. We are incredibly proud of the initiative, dedication and generosity shown by our students and school community. Every contribution will help support the important work of Safe Pets Safe Families and Share the Dignity. Lisa from Safe Pets Families collected pet foods we had purchased for them (see above).

More information about these charities and their causes:

A huge thank you to everyone who contributed to the success of the day, including:

- **Elijah H's dad and the NFA Pirates Fastpitch Softball Club** for donating the sausages
- **Logan E's dad** for donating soft drinks
- **Logan C** for donating ice for the esky
- **Tilly and Cinta** for donating sauces
- **Mayle** for creating and donating beautiful crochet items
- Our **Community Volunteering team** for planning, baking and running the event
- **Everyone** who donated, purchased items and got involved on the day!



[safepetssafefamilies.org.au](http://safepetssafefamilies.org.au)



[sharethedignity.org.au](http://sharethedignity.org.au)





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Are you  
following  
our socials?



oakbankas



oakbank\_school



# Understanding Anxiety

Our feelings are not good or bad. Sometimes they can be confusing and it's helpful to know more about what we are experiencing, so let's look at anxiety. Anxiety is something that we all experience. It's our body's way of preparing us to manage a potentially challenging situation (fight/flight).

Anxiety can help us by keeping us alert and motivated to perform in social situations (parties, meeting new people), school work (presentations, tests) and in sport (playing in front of others, finals). Anxiety can come and go, however for some people, it can persist and hang around for a long time. Other people can experience it in situations where they haven't felt anxious before - it happens unexpectedly and can impact your day-to-day life.

Everyone experiences anxiety differently. It can look like: a racing heart, faster breathing, feeling tense or having aches, sweating or feeling dizzy, shaking, feeling sick in the stomach.

## What can we do to help ourselves?

- **Start with setting up a solid self care foundation:** eating well, getting enough sleep, hydrating and moving our bodies
- **Talk about it!** Chat with family, friends, teachers and the wellbeing team.
- **Notice your thinking patterns.** Being aware of how our thoughts influence how we feel and how we act is the first step towards working out what triggers our anxiety, and to support ourselves in these situations.
- **Be aware of avoidance.** Although tempting, avoiding situations that trigger anxiety can help us to feel better in the short term, but it doesn't help in the long term and it can often make it harder to face those situations.
- **Coping skills.** Those regulation strategies we've been learning at school are really helpful. Breathing strategies, grounding, mindfulness, as well as being aware of your self-talk are all useful.

All of these things **take practice**. **Be kind** and **patient with yourself** during this time.



**Jasmin Ferraro**  
Wellbeing Leader



**Liz May**  
Counsellor



**Ryan Matulick**  
Pastoral Care Worker



HeadSpace have a useful video to explain anxiety:  
<https://headspace.org.au/explore-topics/for-young-people/anxiety/>



SUSTAINABLE  
*Manufacturing*



# Giving old furniture new life

## Yr 9 Design & Technology

Our Year 9 Design and Technology students have been exploring the importance of sustainable manufacturing through an exciting upcycling project this term.



As part of their learning, students investigated the environmental benefits of restoring existing furniture compared with manufacturing new pieces. In Week 6, they visited Kelsey Cottage to inspect the furniture on site and selected a number of chairs to restore.

Since then, the workshop has been a hive of activity, with students sanding, scraping, filing, filling and sanding again to carefully repair and rejuvenate each chair. Along the way, they have developed valuable practical skills while demonstrating outstanding resilience, patience and problem-solving as they tackled new techniques and challenges.

Although the project is still underway, we are incredibly proud of the students' dedication and craftsmanship. We look forward to seeing these once well-loved chairs transformed and returned to Kelsey Cottage, where they will begin a new chapter of service for our school community.

**Maddie Eccleston** | Assistant Principal Inclusion & Wellbeing | Design and Technology teacher



CELEBRATING  
*Sporting  
Excellence*





# 🌀 Football Carnival

## 7-8 & 9-10 Boys & 7-9 Girls

Our students headed to West Beach to compete in the Nine-a-side Football Carnival, with teams representing Oakbank School in the Year 7–8 and Year 9–10 Boys and Year 7–9 Girls divisions.

Despite the chilly conditions, students showed great teamwork, determination and sportsmanship throughout the day. It was fantastic to see everyone supporting one another, developing their skills and enjoying the opportunity to compete against other schools.

A big congratulations to all students involved for the way they represented Oakbank School both on and off the field. We are proud of your effort, resilience and positive attitude throughout the day.

**Dave Binney | Learning Culture Leader, Yrs 9-10 HPE**



“

The skill that I improved on from the rugby program the most would be the scrum as I didn't even know that was a word, but now I can do it really well.

”





RUGBY UNION SA

# Rugby Union Program



This term, our Year 7 and 8 students have had the fantastic opportunity of participating in Rugby Union sessions as part of their Physical Education curriculum. Delivered by qualified coaches from Rugby Union SA, the program introduced students to the fundamentals of the game, including basic skills such as passing, safe tackling technique, scrums and lineouts, as well as game rules, teamwork, and match play.

Throughout the term, students developed their confidence and skills while embracing the challenges and excitement of a new sport. To celebrate the conclusion of the unit, we hosted a Rugby Gala Day, providing students with the opportunity to showcase the skills they had developed to the wider Oakbank School community. The day was filled with enthusiasm, teamwork, and great sportsmanship, making it a wonderful way to finish the program.

Students thoroughly enjoyed the experience, with many sharing positive reflections on what they had learned.

“

I liked everything about Rugby but if I had to choose my favourite part it would have to be tackling people.

”

Oakbank School would like to extend a sincere thank you to all the coaches and volunteers from Rugby Union SA who have worked with our students throughout the term. Their knowledge, enthusiasm,

“

Some new skills I have learnt in rugby are how to tackle properly, how the game works/runs and how to do a snappy prawn in rugby.

”

encouragement, and expertise brought a great deal of excitement and energy to every lesson, and we are incredibly grateful for the time and effort they dedicated to supporting our students' learning.

This has been an exciting opportunity for Oakbank School to partner with Rugby Union SA, and we look forward to building on this relationship in the future. We hope this is the beginning of a long and successful partnership that continues to provide our students with valuable sporting experiences for years to come.

And who knows—we might even produce the next Wallaby or Wallaroo!!

**Tori Keasler** | HPE Teacher



LEARNING BEYOND  
*The classroom*

PRIMARY YEARS  
*Children's  
 University*



This year, we have 10 students from Years 2–7 participating in the Children's University program. Children's University is an exciting initiative that encourages children to explore learning beyond the classroom.



Students earn learning hours by taking part in approved activities at school, at home, and in the community, such as visiting museums, libraries, and wildlife parks, participating in sporting clubs, or engaging in creative and educational experiences. As they record these hours in their Passport to Learning, they work towards milestone awards and even have the opportunity to graduate in a special university-style ceremony, celebrating their curiosity, effort, and love of learning.

So far this year, our students have taken part in LEGO building challenges and creative "dream pet" design activities at school. We were also fortunate to welcome Emma Scott, the Children's University representative from the University of Adelaide, who visited to run an engaging problem-solving session. Students worked together to solve riddles and clues to uncover mystery careers, encouraging teamwork, critical thinking, and creative problem-solving.

Outside of school, students have been busy logging learning hours through visits to places such as Melba's Chocolate Factory and Gorge Wildlife Park, as well as through their regular participation in after-school activities including gymnastics and AFL.

It has been wonderful to see our students embracing the opportunities this program provides as they develop lifelong learning habits, build confidence, and strengthen their connections with the wider community. We have many exciting experiences still to come this year, including an excursion and the Children's University graduation ceremony at the University of Adelaide.

**Nikki Kearton**  
 Learning Culture Leader Primary &  
 Children's Uni Coordinator

# © Agriculture saleboard



**Oakbank School  
Meadow Hay  
Sale**

  
OAKBANK  
SCHOOL

Small rounds of meadow hay are now available for purchase for \$70 each. To arrange payment and collection, please contact the school.  
8398 7200  
dl.0762.finance@schools.sa.edu.au



[oakbank.sa.edu.au](http://oakbank.sa.edu.au) \*Accessories not included

**For Sale \$25**  
PER LEMON TREE



## Lemon Trees for Sale

We're not sour about it...

These trees were grown and donated to the Oakbank School Agriculture program and are now available for our community to take home.

We have two varieties available: **Lisbon** and **Eureka**, for just **\$25 each**. It's a real bargain!

Pay and collect tonight. Don't miss this opportunity to grab a great tree and support the **Oakbank Agriculture program**.

Thank you to Kate Constable for helping us grow our agriculture program.

[dl.0762.agriculture@schools.sa.edu.au](mailto:dl.0762.agriculture@schools.sa.edu.au)



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# Oakbank School Equipment Sale

INTERESTED?

Please see individual listings for item details and pricing information.

To submit an offer or expression of interest, please contact the school:  
8398 7200  
dl.0762.finance@schools.sa.edu.au  
by 31 May 2026  
Accepted offers will be notified.

As part of upgrades to our Agricultural Program, a range of equipment is now available for sale.

[oakbank.sa.edu.au](http://oakbank.sa.edu.au)



## WORK BENCHES

\$200 Each  
2 available



## SILVAN 3PL MISTER

Details:

- Quantity: 1
- Estimated Value: \$5,000 – \$6,000



## WINE BOTTLE CORKER

\$50-\$120



## HARDI 3PL MISTER

Details:

- Quantity: 1
- Estimated Value: \$5,000 – \$6,000
- Suitable for vineyard/agricultural spraying applications



## FRUIT PROCESSING EQUIPMENT

Items:

- Red Apple Crusher: \$800-\$1,000
- Stainless Grape Crusher: \$1,000-\$1,500
- Basket Press: \$800-\$1,000



## PRODUCTION EQUIPMENT

Items:

- Electric Vacuum Bottle Filler: \$100
- Heat Shrinker: \$100
- Open Fermenter: \$50
- Filter: \$20
- Scales: \$150-\$200



## ALPHA LAVAL SEPARATORS (X2):

\$30-\$60 each

# LambEx



## Westminster School JUNIOR JUMBUCKS PROGRAM

The Westminster School Junior Jumbucks Program is your chance to step inside LambEx26, the world's biggest sheep industry conference.



Tuesday  
7 July 2026



Adelaide  
Convention Centre



10:00 AM-4:00 PM



Free to attend  
Registration Essential

The next generation of the sheep industry is stepping up.

Are you part of it, or do you know someone who should be?

Discover where a future in agriculture could take you.

It's an opportunity to build confidence, gain insight, and see what a future in the sheep industry can look like.

- What does a career in agriculture really look like?
- Who's shaping the future of the sheep industry?
- Where are the opportunities for the next generation?

**Students** - this is your chance to get involved.

**Parents, teachers & mentors** - share this with a young person who should be there.

Designed for students aged 14-18, the program brings hands-on challenges, real industry connections, plus exposure to the agriculture and agribusiness industry.

*Plus:* There are prizes up for grabs! Test your skills, get involved, and you could walk away a winner!

**Register for Free**

[lambex.org.au/junior-jumbucks](http://lambex.org.au/junior-jumbucks)

**WIN**  
amazing prizes  
including  
**\$500**  
for your school!





# OAKBANK SCHOOL

## School & Community Information

### Preschool Enrolment 2026/2027



Your child's eligible kindergarten year

- **Term 1 intake** - if your child turns 4 before the end of April
- **Mid-year intake** - if your child turns 4 before the end of October

Contact us today - 08 8388 4141

- 0419 506 872

Email: [dl.4645.leaders@schools.sa.edu.au](mailto:dl.4645.leaders@schools.sa.edu.au)

Director: Irene O'Callaghan

We offer a dynamic program in partnership with families and the local community that fosters a sense of care for ourselves, others and the environment. Children lead the learning through their interests, skills, family support and relationships with educators.



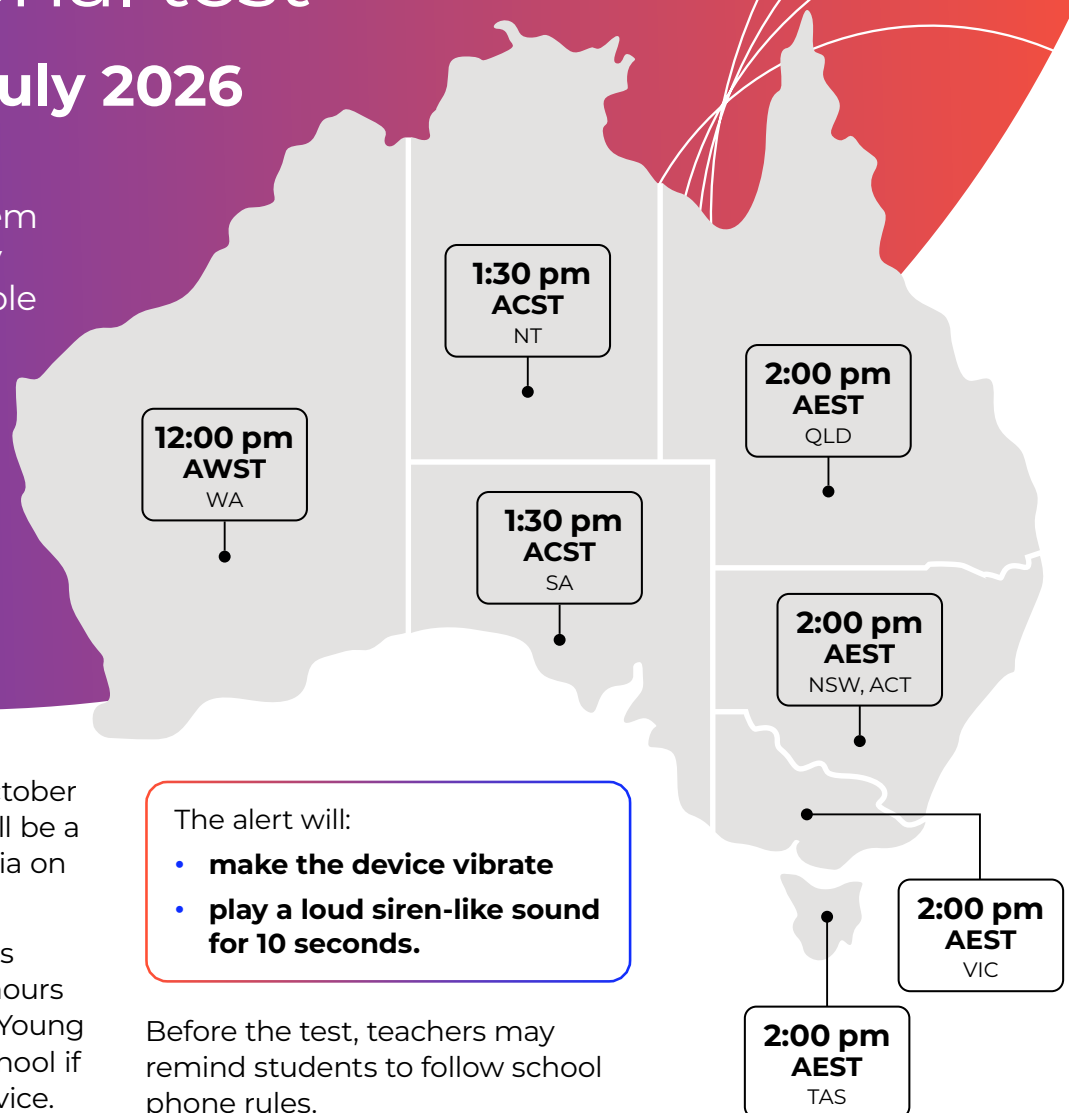
Government of South Australia  
Department for Education

# AusAlert™ for parents, guardians, carers and teachers

## The national test

**Monday 27 July 2026**

AusAlert is a new national warning system that sends emergency messages to compatible mobile devices during disasters such as bushfires, severe weather and public health emergencies.



It will be ready to use in October 2026. Before then, there will be a national test across Australia on **Monday 27 July 2026**.

The AusAlert national test is happening during school hours in all states and territories. Young people may receive it at school if they have a compatible device.

This includes:

- mobile phones
- tablets
- smart watches
- children's safety watches.

The alert will:

- make the device vibrate
- play a loud siren-like sound for 10 seconds.

Before the test, teachers may remind students to follow school phone rules.

This may include asking students to:

- turn off their devices or switch them to aeroplane mode
- safely store devices in their bags or lockers.

Unwind • Connect • Share with others who understand

# Parent to a child with disability or additional needs?

**MyTime is for you.**

It's free, and there are **24 groups** in South Australia.

Contact us today ☎ 1300 567 110



Health  
Women's and Children's  
Health Network



## MyTime – Support for Parents & Carers

Caring for a child with a disability, developmental delay, or a chronic medical condition can be overwhelming. **MyTime** is a relaxed, welcoming support group just for parents and carers. Guest speakers, resource sharing, activities & craft in a safe & supportive space. Scan the QR code to connect with your local group.

- Stirling - Mount Barker - Murray Bridge -

[www.mytime.net.au](http://www.mytime.net.au)



## ANNOUNCEMENT NEW AVAILABILITY!

Our passionate team of Developmental Educators (DE's) have new current capacity for in school or home therapy across southern suburbs and Adelaide hills regions.



### DE's can support across areas of:

- Social & emotional regulation
- Communication skills
- Executive functioning
- Sensory awareness
- Education support
- Life skills development
- Resilience & coping strategies
- Social skills
- Puberty, sexual health & relationships with a disability lens
- Masking, self-expression & self-worth
- Advocacy across all environments

**Disability SA**

admin@disabilitysa.com.au  
(08) 8568 5107  
www.disabilitysa.com.au



**Woodhouse  
Adventure Park**

SCHOOL HOLIDAYS

# UNPLUGGED



## **Winter School Holidays at Woodhouse Adventure Park UNPLUGGED Bookings Now Open!**

Whether the kids are attending our 'Drop & Go' School Holidays UNPLUGGED program, you're visiting for the day, or staying overnight, you can expect memorable screen-free fun at Woodhouse in Piccadilly.

School Holidays UNPLUGGED features themed adventures designed to keep primary school-aged kids active, entertained and outdoors. Every day includes a choice between Challenge Hill and Tube Slides (weather permitting), with Outdoor Laser Skirmish on selected days in SA's only dedicated outdoor arena.

Just \$80 per day (Scout Members save 20%) from 9am to 5pm

[www.woodhouse.org.au](http://www.woodhouse.org.au)



## Adelaide's largest LEGO® event is back for 2026!

Come and see more than 100 amazing new custom LEGO® creations by fan builders from around Australia, interactive activities and more, spanning an area larger than 6 basketball courts!  
A LEGO® enthusiast experience and a great family activity during the July school holidays.

**Tickets:** [brixpo.com.au/tickets](https://brixpo.com.au/tickets)



BRIXPO® is supported by



BRIXPO® is a  
Public Learning Destination for



**11 - 12 July 2026**  
**St Clair Recreation Centre, Woodville South**

LEGO® is a trademark of the LEGO® Group of companies which does not sponsor, authorise or endorse this event. BRIXPO® is a trademark of the Southern Bricks LEGO® User Group (SBLUG).

“

**New easier username!**

You can now log on to Daymap with your registered email.

”

“

**Use Daymap on a computer?**

There's a new address:  
[oakbank.daymap.net/portal](http://oakbank.daymap.net/portal)

”

“

**Password not working?**

You can now reset it with only your email address!

”



OAKBANK  
SCHOOL

Meet the new



# Daymap Companion

Daymap have released their new and improved **Daymap Companion** app for parents & caregivers, offering a more user-friendly experience.

Search in your device's store for "Daymap Companion" to download.

Sign in by searching for "Oakbank School" and signing in with the email address registered with the school and password.

Need to reset your password?



Try the Daymap Quick Connect Guide  
[oakbank.sa.edu.au/guides](http://oakbank.sa.edu.au/guides)



[dl.0762.icthelp@schools.sa.edu.au](mailto:dl.0762.icthelp@schools.sa.edu.au)

